YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   NAVYUG KANYA MAHAVIDYALAYA

- Name of the Head of the institution   PROF. MANJULA UPADHYAY

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   05222691022

- Mobile no   9415214750

- Registered e-mail   navyugcollege1963@gmail.com

- Alternate e-mail   manjulaupadhyay74@gmail.com

- Address   DEEN DAYAL MARG, RAJENDRA NAGAR

- City/Town   LUCKNOW

- State/UT   UTTAR PRADESH

- Pin Code   226004

2.Institutional status

- Affiliated /Constituent   CONSTITUENT

- Type of Institution   Women

- Location   Urban

- Financial Status   Grants-in aid

- Name of the Affiliating University **UNIVERSITY OF LUCKNOW**
- Name of the IQAC Coordinator **DR GEETALI RASTOGI**
- Phone No. **05222691022**
- Alternate phone No. **05222691022**
- Mobile **9839212621**
- IQAC e-mail address **navyugcollege1963@gmail.com**
- Alternate Email address **rastogigeetali@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://nkmv.org.in/document/AQAR/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://nkmv.org.in/document/time_table/2021-2022/BA-2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.79**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC **20/10/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year **15**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1-Organized a workshop on 30-01-2022 on Women Empowerment`

`2-Regular preparation and display of weekly schedule by IQAC.`

`3-Created whatsapp group and promoted all the departments to maintain monthly record and report the activities on the Facebook of the college.`

`4-Promoted to organize Seminars and apply for Research Projects.`

`5- Planned and successfully applied for M A in Economics.`

`6-Purchased room meeting pro facilities`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

     01-08-2023 03:18:10

Plan of Action	Achievements/Outcomes
Applied for MA Economics Course	Approved
Ensuring fully cashless transactions and online services for students and employees.	College follows a fully online mode of admission, payments and receipt
Measures for making eco friendly environment in the campus like plantations, reduction of paper use etc	Campaign for No polythene, Nari Shakti mission. Paper use has been reduce to a minimum by the increasing use of computerised media
Introduction of Bio metric system of attendance	Bio metric system of attendance for Principal,teachers and staff had been successfully implemented
Purchase of zoom pro facilities for Webinar & Recording	Purchase on 26-01-2022 invoice INV129960868

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
PROF. MANJULA UPADHYAY	22/12/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**NAVYUG KANYA MAHAVIDYALAYA**
• Name of the Head of the institution	**PROF. MANJULA UPADHYAY**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**05222691022**
• Mobile no	**9415214750**
• Registered e-mail	**navyugcollege1963@gmail.com**
• Alternate e-mail	**manjulaupadhyay74@gmail.com**
• Address	**DEEN DAYAL MARG, RAJENDRA NAGAR**
• City/Town	**LUCKNOW**
• State/UT	**UTTAR PRADESH**
• Pin Code	**226004**
2.Institutional status	
• Affiliated /Constituent	**CONSTITUENT**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**UNIVERSITY OF LUCKNOW**
• Name of the IQAC Coordinator	**DR GEETALI RASTOGI**
• Phone No.	**05222691022**

• Alternate phone No.	**05222691022**	
• Mobile	**9839212621**	
• IQAC e-mail address	**navyugcollege1963@gmail.com**	
• Alternate Email address	**rastogigeetali@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://nkmv.org.in/document/AQAR/AQAR_2020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://nkmv.org.in/document/time_table/2021-2022/BA-2021-2022.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.79**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**20/10/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**15**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1-Organized a workshop on 30-01-2022 on Women Empowerment

2-Regular preparation and display of weekly schedule by IQAC.

3-Created whatsapp group and promoted all the departments to maintain monthly record and report the activities on the Facebook of the college.

4-Promoted to organize Seminars and apply for Research Projects.

5- Planned and successfully applied for M A in Economics.

6-Purchased room meeting pro facilities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Applied for MA Economics Course	Approved
Ensuring fully cashless transactions and online services for students and employees.	College follows a fully online mode of admission, payments and receipt
Measures for making eco friendly environment in the campus like plantations, reduction of paper use etc	Campaign for No polythene, Nari Shakti mission. Paper use has been reduce to a minimum by the increasing use of computerised media
Introduction of Bio metric system of attendance	Bio metric system of attendance for Principal,teachers and staff had been successfully implemented
Purchase of zoom pro facilities for Webinar & Recording	Purchase on 26-01-2022 invoice INV129960868

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
PROF. MANJULA UPADHYAY	22/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/01/2023

15.Multidisciplinary / interdisciplinary

- In order to enable the transformation into multidisciplinary institution the college is executing and planning some policies according to the preamble of this goal: Aano bhadra krtavo yantu vishwatah (Let noble thoughts come from all directions) and has organised International and national, district level and inter-department level- courses, activities and competitions like

quizzes, debates, mathematic- fate etc. Example of some special papers of credit 4 in which students of any stream can enrol themselves are:

Holistic health and Happiness,

Financial Literacy and Banking,

Karmkaand,

Vedic Mathematics,

Guidance and Counselling,

Physical Education,

Communicative English,

Vyavharik Sanskritam and

Leadership and Personality Development and Self defence training etc.

- ·Apart from this faculty members of this college are doing their best to establish linkage in the study of 'education' as a multidisciplinary area, contributing to the discipline itself, as also to the broader education policy and organization in the country.
- Working in tandem with other cognate disciplines/ departments for cross-disciplinary and interdisciplinary discourse, dialogue and research to enrich the knowledge base and operationalisation of both the disciplines.
- Working, in collaboration with other disciplines, to enrich curriculum design and development, pedagogy and teaching-learning, assessment and evaluation, use of technology for teaching-learning/ assessment/ organization and management of various disciplines and programmes of study.
- Undertaking collaborative research, projects in multi- and inter-disciplinary areas relating specifically to the fore-noted areas to strengthen the quality, employability and innovativeness of various programmes and courses.
- Undertaking continuing professional development especially in the areas of NEP 2020 for the faculty and staff.

- Has four active NSS units which has students of all faculties, one Active NCC wing which gives chance to enthusiastic students irrespective of faculty and has many clubs e.g. Eco-restoration club.
- Has initiated Student Induction Programme (SIP) with the purpose to help students acclimatize with the new surroundings, develop bonds with fellow students and teachers, sensitivity towards various issues of social relevance and imbibe values so as to become responsible citizens.
- Has INFLIBNET membership and providing free online access to digital library to the students and Staff.

16.Academic bank of credits (ABC):

1-College has disbursed information to the students about National Academic Depository (NAD) which provides an online store house of all academic awards.

The ABC digitally store also ensures opening, closing and validation of Academic Bank Accounts and Credit verification, credit accumulation and credit transfer or redemption for students. HEIs need to register in the ABC to enable credit mobility.

2-Adopted CBCS on five points system from session 2021-22 & it is implemented in Graduation First year (i.e. BA-I NEP). it will continue with this batch onwards though BA-II, BA-III are on old pattern.

3. Institute has registered om ABACUS UP Portal. where Name of Universty is : University of Lucknow id : U- 0524/ Name of College: Navyug Kanya Mahavidyalaya and College id : C-12746

17.Skill development:

There is a Career Counselling and Placement Cell which seeks to empower young women by opening an avenue of information on job resources and opportunities available for women. The centre undertakes the following activities:

1. SAPs are organised on various careers.
2. Aptitude testing.
3. Individual and group counselling.
4. A documentation wing on issues of economic development and

gender.

5. Encourages students through placement assistance and career guidance to help them decide their occupational choices, facilitate processes to identify employment opportunities and set up interactions with potential employers. It is striving for the more efficient mechanism for grievance-handling and redress the balance.

Governance:

To maintain the ecosystem of the HEI and facilitate the young aspiring minds there are three layers of Governance:

I – Formal Management Committee which consists of President-manager- Deputy President-Assistant Manager-Treasurer- Assistant Treasurer – Other Members of dignified fields – Principal -Representatives of Teaching Faculty – Representative of Non-teaching Staff.

II- Academic and Administrative Bodies with well defined roles have been constituted to ensure proper functioning of the institution and proper implementation of NEP 2020 under the guidance of the Principal. These are also displayed on website of college.

Some Example are:

1- ANTI-RAGGING CELL

2- GRIEVANCE REDRESSAL CELL

3-Technical Cell

4- Allumni Association etc.

Apart from this more committees are formed for proper implementation of NEP 2020.

III- There is formally selected members of Student Council to

buffer between students and administration

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Indian language, Culture and Arts Cell is there to promote and impart Integrated Indian Knowledge.

2. Separate workshops and online and offline classes are organised for the knowledge of Vyavharik Sanskrit, Karmakand, Use of Hindi according to the Rajbhasha guidelines and Recitation of shlokas and understanding of Bhagwat Geeta, Holistic health and Happiness and many more by other departments too .

3. Most departments organized seminars, webinars, awareness programmes and field trips for the students. Some examples are; visit to U P Directorate of Archaeology , State Museum, Kakori, Residency, NBRI etc.

4. Celebrated National and International days and paid homage to the martyrs and Important personalities.

5. Imparting education in bilingual mode – English and Hindi.(Varnacular language)

6. Practice to facilitate the retiring staff member before staff and student gathering, celebration of teachers day and Basant Panchami etc. is an age old practice here.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1-Inculcating a Value System among Students. As its motto, believing in the fact that knowledge leads to politeness(Vidya dadaati Vinayam), Vinyad Yati Patratam, i.e. politeness gives capability to do anything, Patratvad Dhana-apnoti i.e. capability leads to wealth and finally Dhanat Dharmah, Tatah Sukham i.e. wealth facilitates good deeds and this in turn gives immense happiness to man.

2- Discourses and suggestions are invited from the students, staff members, faculty members and other outside experts to enhance the quality culture of the HEI.

3-Promoting the Use of Technology.

4-Contributing to National Development through SAP.

5-Faculty members are facilitated and given freedom to Initiate new methodology for CLO.

6-Faculty members are facilitated and given freedom to sustain the adopted methodology..They analyse and present Po , Co and OBE annually and monitor continuously the progress of students.

7- Activities and opportunities that the college offers in full measure to all the students for holistic growth and development are repeatedly informed to the students through college brochure, orientation programmes, library staff and college website.

20.Distance education/online education:

Has adopted two ways for so:

1. College has an MoU with a reputed private company and has provided space for successful training of O Level & CCC course by NEILT

2. An Online Education and LMS Cell is created. College has paid for online education facility to Spoken Tutorial Project of IIT Bombay for software learning and assisting students and staff members to learn softwares.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	35

File Description	Documents
Data Template	[View File]()

2.Student

2.1 Number of students during the year	2460

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2	738

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**902**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**65**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**44**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**28,20,993.00**
4.3 Total number of computers on campus for academic purposes	**14**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

`1 A roaster plan is prepared by each faculty .i.e Arts, Science, Commerce and B.Ed`

`2 Every department follows that roaster and makes departmental time table accordingly.`

`3 Each faculty member keeps record of lectures, announcement of internal assessment and adheres to the time table.`

`4 Students who have telegram app are connected to telegram, Each department has connected to students through the WhatsApp group. Two smart classes are availble . Some faculty member use their own laptop for demonstration. Time table with specification of room number and time-duration is displayed on website and notice board also to facilitate students.`

`Time table of BA, B.Sc, B.Ed B.Com and M.Com is displayed on website.`

`2-Name of telegram group Is Navyug Kanya Mahavidyalaya created by Mr Rishabh Mishra on 23-12-2021.`

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

`Institution has prepared an Academic Calendar according to the guidelines of University of Lucknow and Higher Education, U P Government letter No. 1275/70-1-2021(11)/2014 T.C.-11 Dated 09-9-2021.`

`Has planned to observe special days. The total plan is uploaded on college website and in the attached file. The Institution adheres to the academic calendar but gives preference tothe instructions of the university in the case of any urgencywhich usually do not occurs.`

Assignments, Quizes,tests, posters,debates, group discussions, special lectures, skits ,MCQs, essays, flip classes etc are the tools of faculties for CIE.

Each faculty member is connected to students with the whatsApp group or Google Class Room.

Marks of CIE are uploaded by the Faculty members and hard copy of the same is sent to the University and to office of the Principal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

161

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **In order to make the 2030 agenda for sustainable development a reality, the institution translates 17 SDGs into strong commitment through all stakeholders.**
- **The confluence of crises. Dominated by COVID-19. Climate**

change, and conflicts, created spin-off impacts on all SDGs. The institution extended its hand to eradicate the negative impact of the crises.

- To Achieve SDG 1, 2 Students are encouraged to learn various skills through Kaushal Vikas Schemes, special lectures, and fieldwork.
- To Achieve SDG-3 health check-up camps and dialogue with Doctors, yoga instructors, and nutritionists were organized.
- SDG-4 is the backbone of this institution. The members of the office and various departments are committed to this generously and exclusively.
- To Achieve SDG-5 many discussions, activities, and lectures were organized.
- Under SDG-6 Submersible boring, commercial water purifiers, Water Coolers, Sanitary pad Vending machines, etc. are available on the premises.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

893

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

487

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NEP applied in graduation, semester teaching and evaluation followed, online Lectures of outstation or faculty of abroad organised on college Zoom platform for enhanced learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
893	**47**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are provided a congenial Environment to develop their Personality in every field. NCC, NSS, Sports i.e. Co-curricular, extra-curricular activities are a part of learning in the Institution. Various offline/online workshops, Lectures, seminars, quiz, debates, group discussions and other activities are organised by all departments time to time to prepare students active youths of nation.

Intercollegiate/universities participation also hone up the talents and talent hunt, open-mic competitions are organised to showcase the inner talents of students to the world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://nkmv.org.in/document/IQAC/POsPSOsCOs/Programme%20And%20Course%20Outcome%202021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is running the most ambitious Project of IIT Bombay " Spoken Tutorial Project" to promote IT Iiteracy progarmme of Ministry of Education under the umbrella of NMEICT (National Mission on Education through ICT) . The college has conducted trainings and certifications to more than 1082 enrolled students of Scince /Arts & Commerce stream and faculties in various modules- Libre office suite writer, calc , Impress , C& CPP, Java with jn the limited resources and these modules have been found to be very helpful in teaching & learning.

The best part of such modules is that the certificates given after completion of training has high value as it bears a brand name of IIT Bombay & that too at such an affordable fee which would otherwise be very costly if they learn such courses from any other

private institution .

This definitely is raising their employability quotient in almost all the sectors of job market where technical skill has become one of the indispensable requirements for hiring graduates by providing golden opportunity to students to become IT literate which of course is need of the hour.

The office & administrative works of college is also making use of ICT in admission, salary management using tally, notice circulation via whatsapp and many such applications under its CMS module.

Most of seminars/ conferences in online/ offline mode are conducted through subscribed app of youtube

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

NIL

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File]()

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

47

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Lucknow University's mode of Internal Assessment & mechanism is followed as the affiliated colleges are bound by the same obligatory provisions regarding external exams and internal assessments.

Before semester exams, assignments are given on the topics taught from syllabus and presentations are taken for internal assessments. The attendance and regular performance in class are also important part of assessments. As per NEP the 25% marks are assigned for internal assessment of the subject knowledge (including practicals) of students and 75 % marks are assigned for regular theory assessment that is taken in the form of semester examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Student grievances related to internal Assessment marks upload list are referred to Lucknow as it comes under the affiliating University's purview. Student's grievance Concern is facilitated by the respective Department of the college in a transparent, timebound, efficient manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Different departments have given their course and learning outcomes in the following order in detail, uploaded on college website as per NEP:

1.Department of Philosophy, 2. Department of English- Functional English & English and Communicative English,3.Dept. of Psychology, 4. Dept. of Economics, 5. Dept. of Sanskrit, 6. Department of

Hindi- Functional Hindi & Hindi, 7. Dept. of Political Science 8. Dept. of Education, 9. Dept. of Physical Education, 10. Dept. of Sociology, 11. Dept. of Ancient Indian History, 12. Dept. of Mathematics, 13. Dept. of Statistics, 14. Dept. of Chemistry, 15. Dept. of Zoology, 16. Dept. of Botany, 17. Dept. of Physics, 18. Dept. of B.Ed., 19. Dept. of Commerce- M.Com. & B.Com.

CCE, CO-Curricular & Vocational Course in Physical Ed.& Sports, Vyavaharic Sanskrit, Maths.,

VC1 in Stats., Counselling and Guidance, Holistic Health and Happiness, Karmkand, CC1: Financial Literacy and Banking

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nkmv.org.in/document/IQAC/POsPSOsCOs/Programme%20And%20Course%20Outcome%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Through IQAC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nkmv.org.in/document/IQAC/POsPSOsCOs/Programme%20And%20Course%20Outcome%202021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

843

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.nkmv.org.in/document/IQAC/FeedbackAnalysisReports/Students%20Survey%20Report%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2,70000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge:-

Various initiatives are taken to create and transfer knowledge to the students. B.Ed students are trained to do action research on different topic related to teaching learning process which they face during practice in teaching. Through this practice ,scientific attitude and scientific temper are developed.

Institution has created eco-restoration cell in which students are trained to save rain water from wastage through rain water harvesting.Students are trained to prepare manures by collecting and decomposing the waste material of plants ,fruits and reuse it as manure in plantation through waste management process.

Science students are trained to do plantation by budding ,cutting process under the supervision of their teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

75

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are carried out in neighbourhood community by NSS Volunteers and NCC Cadets such as cleanliness drive,pollution free environment ,road safety rules awareness compaign,voters day ,visit to orphanage homes ,aids awareness,gender issues by offline and online mode in order to create awareness and develop sensitization on social issues within the students for their holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

450

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

```
The quality of the college environment and its infrastructure
facilities have a strong influence on students learning process.
The college has adequate facilities for teaching and learning.

Good facilities also combine classroom teaching with lab
experiments to ensure. It is a fact that laboratory teaching and
experiments that are being conducted make a deep understanding
among the students.

The differently abled are equally treated in this Institute. The
institute provides Disabled-friendly washrooms for such students.

The college has well equipped Mini Auditorium/Seminar Hall with
adequate seating facilities and is equipped with Air Conditioners
and ICT (LCD & Screen) for the audience.

A library is a house of knowledge and provides a good opportunity
for students for knowledge. The Reading Room in the Library is on
the ground floor of the Library building. Many Departments
including Arts and Science have a Departmental Library which also
provides ample knowledge to the students.

The college canteen serves as a center of attraction for the
students so there is a great emphasis on hygiene and cleanliness.

The college has adequate facilities for sanitation like washrooms
separate for Male and Female Staff and separate washrooms for the
students.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.nkmv.org.in/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

```
Adequate facilities for sports, cultural activities, and
```

Extracurricular activities comprising sports, games, and cultural activities like music, dance, debate, skit, rallies, etc. are available on the college campus.

Although classroom teaching is of utmost importance, for aesthetic development, and spiritual and physical growth, extracurricular activities are equally relevant. Sports are an excellent way to get involved in physical activities which in turn benefits the students a lot. Sports activities Provide an opportunity to participate at the state and National levels. Sports and games are useful to the students as they learn punctuality, patience, discipline, dedication, devotion, and teamwork. Participating in sports activities students improve their confidence level. It also helps in maintaining the body healthy, thus keeping the mind healthy and active. It boosts the body, mind power, and energy level Of the students.

The college has both indoor and outdoor sports facilities for the students. The college/ Department of Physical Education organizes Sports Day every year. We have Field/ Ground(Area 9167 sq. ft.)for the sports activities. The college team of Basket Ball, Kho-Kho, Volleyball, Yoga, Kabaddi, and Badminton participate in various levels of tournaments. The outdoor facilities for students are Basketball Court, and track and field.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nkmv.org.in/facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.nkmv.org.in/document/IQAC/2021_22/CRITERIA%204.1.3%20of%20AQAR%202021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,820,993 (allocated for maintenance & facilities)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is a house of knowledge and provides good opportunities for students for knowledge sharing. It has books on various subjects ranging from History, English, and Pol. Science, Economics, Sociology, Hindi, Sanskrit, Psychology, Education, Philosophy, Zoology, Botany, Chemistry, Maths, Statistics, Physics, Commerce. Different magazines and daily newspapers, journals, and E-books are also available for the students and staff members. The Reading Room in the Library is on the Ground. at present. The Library of the college is being used by the students as well as staff. Library Automation is a term for ICT technology that is used to replace the manual

system. Integrated Library Management System(ILMS) is software that is of International Standard for networking and circulation protocols. The software is designed to automate all the ground housekeeping operations in the Library. By which Library staff and users (Students and Faculty Members) can access all relevant or important information at one location.

- **Name of ILMS software-Library Management System(LMS)**

- **Nature of automation - Partially**

- **Version- 7**

- **Year of Automation-2016-2017**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://www.nkmv.org.in/libraryintro.html

4.2.2 - The institution has subscription for the **B. Any 3 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

195775 (Book) + 5900(N-LIST)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As technology is transforming the paradigm of learning, day by day, so, the internet facility is important because it provides a large amount of educational material to students. Its importance is also increased during the pandemic time. as it connects both, teachers and students on different platforms of social media like WhatsApp, Zoom and Google meet, etc. The students and the Teachers. Flexible learning and mobility are the future of the Education System and the internet help a teacher in procuring information through different E-resources, E-Books thereby providing ample knowledge, related to lecture preparation for class. It also helps in connecting with students via video conferencing, and online classes and provide lots of information within no time. Wireless is a key component to unleash new learning experiences to connect students with smart technology enabling learning applications on many devices like laptops, iPods, Tablets, and Mobiles, so the students can learn anytime and anywhere on the campus.

Wi-fi is available in the college. The library has also access to the internet with a speed of 50 MBPS Which allows the students and faculty members to have an avail internet connection at any place

in the college.

Zoom platform is also hired.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.nkmv.org.in/infrastructure.html

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,820,993

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the purchase of any tangible material in college, we follow of procedure of inviting quotations from different suppliers, preparing a comparative chart, and then giving orders to provide materials like equipment, chemicals, and glass wares, for Science labs and Books in the library, inventory of each item is maintained in Stock Registers, Physical verification of infrastructure is maintained periodically through annual stock verification.

Annual maintenance of generators, fire extinguishers, water coolers, air conditioners, and inverters, is also well maintained. The college has electricians, to figure out electrical devices while other technical assistants like computer technician, for computers, printers, Carpenter for wood, work and Plumber for water tube well is called upon when required respectively.

Library Policy and Management-

Library policies are discussed and decided by the Library committee which the college constitutes

The Library committee held its meetings to decide the important issues for the smooth operation and promotion of the Library.

Recently library software INFLIBNET has been installed to automate and digitize the library. The library has held the annual membership of N-List- INFLIBNET since 2016. The library users access e-books and e-journals through allotted login and password INFLIBNET provides electronic books and journals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.nkmv.org.in/infrastructure.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1056

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://nkmv.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is committed to further allround growth of its students and to carve out responsible citizens to contribute significantly to the society. As the important stskeholders

infunctioning of college , students are included as members in administrative committees. They are invited to shoulder responsibilities and share views of their community.The students play an important role in organizing co-curricular and extra-curricular activities. The Freshers and Farewell parties , respectively for newcomers and passing out students are entirely conceptualized, funding raised and arrangements made by the

The college always upholds democratic values and exerts to inculcate them in students and also to sharpen their leadership qualities.The representative body of students, the'Student Council' is operational in college since 2012. A transparent and equitable procedure is adopted to constitute the council . For session 2021-22, notification was issued and applications were invited,with relevant documents for various posts. The candidates were interviewed and their credentials were checked by the board of teachers,persided by the Principal. The council helps in maintainingdescipline,cleanlinessin campus andadvocate for students interests.

. The students of B.Ed organize Teacher's day programme every year on behalf of all the students of the college.

File Description	Documents
Paste link for additional information	http://www.nkmv.org.in/document/IQAC/2021_22/CRITERIA%205.3.2%20of%20AQAR%202021-22.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumani Association of the college was founded in 1999 as 'Smritika',although it is not registered as yet, it has been proactively involved in expanding alumni community and supporting college in various ways. The Alumni not only embody theethos and values of the institution but also act as brand ambassadors to uphold the reputation of theiralma mater. Presently asociation has 1182 members registered through offline /online mode. The vision and mission of the Alumni association is to:

- **Maintain a close network of former students of the college, facilitate their regular interaction and encourage thier association with current batches of the students**

- **Theannual meet for session 2021-22 was organized on 15th May 2022. More than 300 alumni participated, which included Prof. Usha Sinha(B.A.1965), ,Mrs. Madhu Agrawal(B.A.1968), and Dr. Yashodhara Pradeep(B.Sc 1974), . The association launched its annual magzine in 2010, also named Smritika.**

  The alumni association collects funds through membership fee and voluntary donations in cash and kind. In session 2021-22, Dr. Sunita Dwivedi, Associate Professor andan alumni, announced to set up a smart classroom in college .Dr. M.K.Sodhi,an alumni, has instituted cash prizes for students scoring highest marks in Philosophy.

File Description	Documents
Paste link for additional information	http://www.nkmv.org.in/document/IQAC/2021_22/CRITERIA%205.4.1%20of%20AQAR%202021-22.pdf
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution-

Our Vision: Vidya Dadati Vinayam

OUR MISSION: The College aims to send back students in to society as empowered young women who will contribute towards a better society.

1. Create an intellectually stimulating atmosphere through different departments who organize international conferences, international symposia, workshops, lecture series, guest lectures and programs to inculcate the social values.

2. Promote community service and a sense of social responsibility through NSS wing of the college.

3. Inculcate ethical values and enable our students to fulfill their civic responsibilities through NCC wing.

4. Department of physical education works with the central idea of "KHELEGA INDIA BADHEGA INDIA".

5. Provide skill-based knowledge and to blend tradition with modernity and professionalism with vocation- College has also signed a MOU with Prathvi Foundation for KAUSHAL VIKAS KENDRA in college.

6. Multi faceted development of personality and confidence building of economically disadvantaged girls students through various co-curricular activities and for improvement of communication skills.

7. Create sensitization programmes for strengthening gender inclusivity with the help of Mission Shakti.

8. Promote environmental conservation for a sustainable future

File Description	Documents
Paste link for additional information	https://youtu.be/7Tb-Dod7Vkk
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has various task committees for managing different affairs of the institution smoothly and efficiently. Committees are headed by a senior convener, a co-coordinator, and members for facilitating different tasks and for smooth functioning of the institution. IQAC has representation from all stakeholders such as Governing Body, Faculty members from different streams, Nonteaching staff, Students, Alumni, Community, Industry, Parents and external experts from different domains. Various committees have been constituted for effective planning and implementation of various strategies for the welfare of students and college for the session 2021-22 as recommended by IQAC. IQAC is working hardened looking into the quality sustenance, enhancement and improvement of the college through Various Committees regarding Implementation of NEP2020, Activity Clubs, And committees for administrative support.

The management committee is granted approval from the University of Lucknow. Please find below the letter of approval from the University of Lucknow for the approval of management committee. Teacher-in-charge (TIC) of departments coordinates the administrative needs of their respective departments. Students'

representation in the departmental societies and various cultural clubs is significant.

File Description	Documents
Paste link for additional information	http://www.nkmv.org.in/MemberCommittee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the college is planned so that the college can develop in a systematic manner and can strive for success. We are trying to move to ICT based pedagogy by introducing smart class rooms in different faculties in the teaching-learning process and most of the classrooms are now having wi-fi facilities. We are also using many online modes of teaching platform like google meet, zoom and delivering knowledge in mixed mode with the help of PPTs and through offline mode as well. The institution has purchased online platform such as ZOOM as recommended by IQAC for the smooth conduct of classes and other online programs whenever required. The institution has adopted NEP contents as implemented by University of Lucknow which enhances the interdisciplinary knowledge of students.

Teaching workload of every department is taken care of so that the all the courses are taught efficiently and syllabus is completed within specified time. Teachers are appointed regularly on permanent and contractual basis as per the norms of UPHESC and University of Lucknow. Organization of FDPs, Student satisfaction, easy access to information, networking, and training for non-teaching staff for the overall development of the institution is done regularly as recommended by IQAC. Fair and disciplined conduct of exams as per the guidelines of University of Lucknow

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management Committee is approved by the University. The decisions taken in various meetings have been in the direction that students are facilitated with improved amenities and support during every session.

1. **Digital library is being maintained, functionally. Purchase of books and storage facility for the library is also available.**
2. **Online admissions and office automation being functionally maintained.**
3. **Online classes support**
4. **Auditorium with digital podium, projector and acoustic with regular broadband support in college is being maintained regularly.**
5. **Appointment of permanent faculty by UPHESC and appointment of part time qualified teachers by the management in various departments to fill the vacancies created due to retirement, maternity leave or long leave to ensure regular uninterrupted classes.**
6. **Appointment of class 3 and class 4 by management to fill vacancy created in permanent post.**
7. **Appointment of teachers in self finance departments on contractual basis and is done through selection committee constituted by the University of Lucknow and approval thereafter by the University.**
8. **New boring facility to ensure continuous supply of water in the campus.**
9. **Proposed to construct a new wing for M. Ed. And additional class rooms.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There have been no walfare schemes for the teaching and non-teaching staff being run by the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution. Performance appraisal of the teaching and non-teaching staff is as per statute of University of Lucknow. IQAC plays a significant role in process of evaluating the performance of teachers.

Appraisal for the teaching staff: Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) proforma or Self Appraisal Report (SAR) submitted by faculty seeking for promotion. According to UGC-CAS guidelines, the APAR proforma details teaching-learning and assessment activities; research and academic contributions, administrative assistance, and participation in extra- and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and to Professorship.

Appraisal for the non-teaching staff: The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory staff, library, and house-keeping staff. The performance of the non-teaching staff is evaluated on a regular basis by the department in-charge

File Description	Documents
Paste link for additional information	http://nkmv.org.in/document/IQAC/AuditReport/Audit%20Report%202021-22.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is conducted by the management every year, regularly. Thereafter, the External Financial Audit is conducted by U.P. State Government , Director of Higher Education, from time to time.. The college has a transparent and systematic financial management system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

B.P. Machine

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For efficient and optimum utilization of resources available, conveners of various Staff Council committees and teachers-in charge are asked to provide their requirements at the beginning of the session to ensure maintenance and up gradation of laboratories, library, computing facilities, classrooms, equipments and facilities. Budget is prepared and submitted to the Competent Authority for approval. All financial documents and bills are processed by accounts section, and Principal. Optimal ulization of the infrastructure for teaching and learning is ensured through regular programs, Value added and add-on courses for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance and processes. The following initiatives were undertaken in the past years for quality enhancement –

1. Updating the college website
2. Preparation and uploading of time-table of college according to the schedule provided by the University of Lucknow for the effective implementation of NEP
3. Strategies to conduct smooth and efficient conduct of offline classes post covid period to fill the teaching and learning gap
4. Special focus on subjects where practicals are conducted for rigorous hands on training experience was given to the students to let then learn by doing themselves which was lacking during Covid period.
5. Preparations for filing AQAR for session 2020-21 were initiated.
6. Teachers were motivated to use digital platforms for efficient conduction of classes in online mode according to the requirement which may occur in future along with offline classes.

7. Planning and executing internal assessment of sem I, IIIand V in offline and online mode.
8. Suggestions given for updating the contents on the website.
9. A large number of events including webinars, talks of relevant topics were organized under the aegis of IQAC.
10. Regular meeting of the departments with the Principal and IQAC for Result Analysis.

File Description	Documents
Paste link for additional information	https://youtube.com/@navyugkanyamahavidyalayalu5221
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a fundamental role in enhancing and sustaining the quality of all the aspects of institute. Teaching learning aspects:

* IQAC has initiated the organization of various seminars, oral sessions with subject experts, guest lectures, related to faculty development and for overall development of students by different departments of the institution. These programs help regular updation of knowledge and improve the teaching learning process.

* IQAC has initiated special lecture to understand the role of IQAC in institutional development for the IQAC team and for rest of the faculty members.

* Ensures regular departmental meetings for the identification and timely guidance of fast and slow learners.

* Organizes departmental meetings with the Principal to review course-wise, faculty-wise academic results

* Encourages student centric experiential learning through visits, excursions, hands-on training etc.

* Implements mentor-mentee policy to guide and help the students on one-to-one basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<u>http://www.nkmv.org.in/iqac.html</u>
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The very foundation of college is promotion of gender equity by providing equal opportunities to girl child in the field of education. The college envisions to empower and educate very girl students. The girls are taught to stand against gender discrimination and uphold constitutional values. Mission Shakti Cell, Proctorial Board, Grievance and Redressal Committee, Mentoring and Counseling Cell and different departments carry out activities to promote gender equity and sensitization like awareness campaigns on women safety, street harassment, self defense, women rights, woman health and Hygiene etc

Safety and Security For providing safety and security to every student college have well-trained and vigilant security guards at campus gate ,extensive surveillance network through cameras, rotational duties by Student Council members for maintaining discipline and security of college. Self defense training given from time to time.

Counseling: College has Mentoring and Counseling Cell for counseling students on issues related to academic, career or personal problems. Many workshops, lectures, online webinars are organized from time to time on issues related to stress management, health counseling, career counseling, women's rights, Human rights, child right, gender equality, campaigns against female feticide. For career related counseling college has Industry Academia Integration and Skill Development Cell.

File Description	Documents
Annual gender sensitization action plan	http://nkmv.org.in/document/IQAC/2021_22/CRITERIA%207.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://nkmv.org.in/document/IQAC/2021_22/CRITERIA%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important to reduce its impacts on environment. Organic waste of food, fruits, vegetables etc of the college is processed in the composting unit of the college. Paper Waste is regularly sent for recycling, scrap material like metal, wood, glass, etc are given to scrap dealers for recycling. Computer parts related e waste is taken care of by agency which takes care of installing Computers in office and other departments.

Solid Waste:

To ensure a clean campus, the college has provided adequate numbers of green and blue dustbins to collect waste generated. It is disposed of off to Nagar Nigam by college cleaning staff daily. At the Laboratories dirty papers, plastic, rubber, and wood are placed in the waste bins available in labs and are regularly collected by the cleaner. The laboratory also has separate containers for broken glass wares, sharp objects, etc. Animals used in dissection are properly disposed of.

Liquid Waste:

Sewage waste which is managed through proper drainage system connected to Lucknow Nagar Nigam drainage and Sewage system. Laboratory waste (routine chemical) are thrust and thrown away in sink and washed thoroughly with water to reduce amount of waste that reaches landfills.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities by organizing many extra-curricular, sports and cultural activities inside the college, beyond campus and using online platforms. College always

encourages students to collectively participates in different programmes organized by the college to inculcate tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

College organizes Vasant puja, Diwali Mela, Janm jayantis of religious and social reformers with great zeal. This establishes positive interaction amongst students of different socio cultural backgrounds. College also has grievance redressal committee, student welfare committee, parent teacher forum which deal with grievances irrespective of students diversities.

College has code of conduct for students which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

To develop the sense of social responsibilities towards under privileged many activities are conducted by NCC, NSS and Community Service Promotion Committee. Every year on the occasion of Diwali Pre Diwali Exhibition Cum Sale by PYSSUM Angels is also organized in college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College always strives to build responsible citizens for the nation. Along with preparing for a sound academic foundation, many programmes and extension activities are carried by the different departments of the college with active involvement of students and staff to inculcate constitutional values, rights, duties and responsibilities.

National festivals like Independence Day, Republic Day, Gandhi Jayanti etc. are celebrated with great zeal and enthusiasm to uphold the feeling of patriotism, inculcating love and respect for motherland among the students and staff. Every year the Constitution day of India is celebrated by department of political science. Students are made aware about the preamble of Indian

constitution, fundamental rights and duties by the organization of Navsansad by the students of political science department.

The College ensures that the students participate very enthusiastically in all such activities. To cherish and follow the noble ideals that inspired the national struggle for freedom and remember their sacrifices many activities like lectures poster competitions, speech competition etc. are organized by different departments of the college. Many activities are undertaken to create awareness to protect and improve the natural environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nkmv.org.in/document/IQAC/2021_22/CRITERIA%207.1.9.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The College takes pride in celebrating National and International commemorative days, festivals, and birth and death anniversaries of great personalities. The celebration and observance of National festivals aim to promote national unity, patriotism, and humanism amongst students and staff of the college. National and International days are celebrated to raise awareness of the significance of these days, to bring social harmony, and to inculcate universal values.Independence Day and Republic Day are celebrated with great enthusiasm where students perform various cultural programmes to remember the sacrifices made by freedom fighters.

Different departments of the college organize lectures by Historians, open discussions, and various competitions on the occasion of birth and death anniversaries of freedom fighters and other great personalities, to enlighten students and staff about their contributions in the development of Nation. College celebrates National Days like Science, Constitution, Unity, Mathematics, Education, Pollution Control, Hindi Diwas, UP Diwas, NSS, NCC foundation, Voters day, etc.

International Yoga Daywas celebrated with Yoga week from 14th to 21st June, 2022 ,World Osteoporosis Day, World Mental Health Day, World Aids Day, World Organ Donation Day, International Girl Child Day, World Fraternity Day, World Earth Day etc were also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Enrichment of Library and Information Services

To attain quality education, to develop research aptitude amongst students and teachers, and to provide vast learning resources to students for preparing for various competitive exams the college has automated its library using Integrated Library Management System in the year 2016-17 giving access to huge e-resources.The library is automated using Integrated Library Management System(ILMS). ILMS software used is Library Management System version 7. The institution has continued subscription of E-Journals-6000 through N List, E Shodh-Sandhu access through N List. 199500 E-Books through N List, 600000 E-Books of National Digital Library through N List. The college library provides 18 magazines and 11 daily newspapers. Its reading room has a seating capacity of 200 students at a time.

Best Practice -2

Online Admission Process

Navyug Kanya Mahavidyalaya has been successfully following the online admission process to ensure a merit-based admission system, attract wider applicants, automate the whole admission process, have an effective and error-free admission process,save time and make the process economical. During the time of pandemic, online admission process proved to be one of the best practices of the college.

File Description	Documents
Best practices in the Institutional website	http://www.nkmv.org.in/document/IQAC/2021_22/CRITERIA%207.2%20of%20AQAR%202021-22.pdf
Any other relevant information	http://onlineadmission.nkmv.org.in/index.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting Women Empowerment

The college envisions empowering and educating girl students to help them compete for equal opportunities in building successful career and to become socially responsible citizens. There are many committees like Proctorial Board, Student Council, Parent-Teacher Forum, Mission Shakti Cell, Women's Assistance/grievance Redressal Committee, Alumni Association, Electoral Literacy Club, Industry-Academia Integration and skill development cell, Mentoring & Counselling cell which promote women empowerment. Some of the activities undertaken by the college to promote women's empowerment are as follows

- Industry Academia Integration and skill development cell and other departments regularly organized career counseling sessions to help students select successful career.
- College has MoU with MEDHA, which grooms students by providing personality development classes and they also provide students with opportunities for industry internships.
- From time to time placement drives are also organized by the college.
- Mission Shakti cell, NSS, and other departments organize many lectures, workshops, and webinars to build self-confidence among girls and to make them realize their potential and ability to face the world. Some of the activities include motivational lectures and webinars on women empowerment, self-defense, martial art training, health counseling sessions, etc.
- College has one of the best NCC wing in the city

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1 A roaster plan is prepared by each faculty .i.e Arts, Science, Commerce and B.Ed

2 Every department follows that roaster and makes departmental time table accordingly.

3 Each faculty member keeps record of lectures, announcement of internal assessment and adheres to the time table.

4 Students who have telegram app are connected to telegram, Each department has connected to students through the WhatsApp group. Two smart classes are availble . Some faculty member use their own laptop for demonstration. Time table with specification of room number and time-duration is displayed on website and notice board also to facilitate students.

Time table of BA, B.Sc, B.Ed B.Com and M.Com is displayed on website.

2-Name of telegram group Is Navyug Kanya Mahavidyalaya created by Mr Rishabh Mishra on 23-12-2021.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution has prepared an Academic Calendar according to the guidelines of University of Lucknow and Higher Education, U P Government letter No. 1275/70-1-2021(11)/2014 T.C.-11 Dated 09-9-2021.

Has planned to observe special days. The total plan is uploaded

on college website and in the attached file. The Institution adheres to the academic calendar but gives preference tothe instructions of the university in the case of any urgencywhich usually do not occurs.

Assignments, Quizes,tests, posters,debates, group discussions, special lectures, skits ,MCQs, essays, flip classes etc are the tools of faculties for CIE.

Each faculty member is connected to students with the whatsApp group or Google Class Room.

Marks of CIE are uploaded by the Faculty members and hard copy of the same is sent to the University and to office of the Principal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

161

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- In order to make the 2030 agenda for sustainable development a reality, the institution translates 17 SDGs into strong commitment through all stakeholders.
- The confluence of crises. Dominated by COVID-19. Climate change, and conflicts, created spin-off impacts on all SDGs. The institution extended its hand to eradicate the negative impact of the crises.
- To Achieve SDG 1, 2 Students are encouraged to learn various skills through Kaushal Vikas Schemes, special lectures, and fieldwork.
- To Achieve SDG-3 health check-up camps and dialogue with Doctors, yoga instructors, and nutritionists were organized.
- SDG-4 is the backbone of this institution. The members of the office and various departments are committed to this generously and exclusively.
- To Achieve SDG-5 many discussions, activities, and lectures were organized.
- Under SDG-6 Submersible boring, commercial water purifiers, Water Coolers, Sanitary pad Vending machines, etc. are available on the premises.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

893

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

487

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NEP applied in graduation, semester teaching and evaluation followed, online Lectures of outstation or faculty of abroad organised on college Zoom platform for enhanced learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
893	**47**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are provided a congenial Environment to develop their Personality in every field. NCC, NSS, Sports i.e. Co-curricular, extra-curricular activities are a part of learning in the Institution. Various offline/online workshops, Lectures, seminars, quiz, debates, group discussions and other activities are organised by all departments time to time to prepare students active youths of nation.

Intercollegiate/universities participation also hone up the talents and talent hunt, open-mic competitions are organised to showcase the inner talents of students to the world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://nkmv.org.in/document/IQAC/POsPSOsCOs/Programme%20And%20Course%20Outcome%202021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is running the most ambitious Project of IIT Bombay

" Spoken Tutorial Project" to promote IT literacy progarmme of Ministry of Education under the umbrella of NMEICT (National Mission on Education through ICT) . The college has conducted trainings and certifications to more than 1082 enrolled students of Scince /Arts & Commerce stream and faculties in various modules-Libre office suite writer, calc , Impress , C& CPP, Java with jn the limited resources and these modules have been found to be very helpful in teaching & learning.

The best part of such modules is that the certificates given after completion of training has high value as it bears a brand name of IIT Bombay & that too at such an affordable fee which would otherwise be very costly if they learn such courses from any other private institution .

This definitely is raising their employability quotient in almost all the sectors of job market where technical skill has become one of the indispensable requirements for hiring graduates by providing golden opportunity to students to become IT literate which of course is need of the hour.

The office & administrative works of college is also making use of ICT in admission, salary management using tally, notice circulation via whatsapp and many such applications under its CMS module.

Most of seminars/ conferences in online/ offline mode are conducted through subscribed app of youtube

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

NIL

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

47

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Lucknow University's mode of Internal Assessment & mechanism is followed as the affiliated colleges are bound by the same obligatory provisions regarding external exams and internal assessments.

Before semester exams, assignments are given on the topics taught from syllabus and presentations are taken for internal assessments. The attendance and regular performance in class are also important part of assessments. As per NEP the 25% marks are assigned for internal assessment of the subject knowledge (including practicals) of students and 75 % marks are assigned for regular theory assessment that is taken in the form of semester examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Student grievances related to internal Assessment marks upload list are referred to Lucknow as it comes under the affiliating University's purview. Student's grievance Concern is facilitated by the respective Department of the college in a transparent, timebound, efficient manner.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Different departments have given their course and learning outcomes in the following order in detail, uploaded on college website as per NEP:

1.Department of Philosophy, 2. Department of English- Functional English & English and Communicative English,3.Dept. of Psychology, 4. Dept. of Economics, 5. Dept. of Sanskrit, 6. Department of Hindi- Functional Hindi & Hindi, 7. Dept. of Political Science 8. Dept. of Education, 9. Dept. of Physical Education, 10. Dept. of Sociology, 11. Dept. of Ancient Indian History, 12. Dept. of Mathematics, 13. Dept. of Statistics, 14. Dept. of Chemistry, 15. Dept. of Zoology, 16. Dept. of Botany, 17. Dept. of Physics, 18. Dept. of B.Ed., 19. Dept. of Commerce- M.Com. & B.Com.

CCE, CO-Curricular & Vocational Course in Physical Ed.& Sports, Vyavaharic Sanskrit, Maths.,

VC1 in Stats., Counselling and Guidance, Holistic Health and Happiness, Karmkand, CC1: Financial Literacy and Banking

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nkmv.org.in/document/IQAC/POsPSOsCOs/Programme%20And%20Course%20Outcome%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Through IQAC

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nkmv.org.in/document/IQAC/POsPSOsCOs/Programme%20And%20Course%20Outcome%202021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

843

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.nkmv.org.in/document/IQAC/FeedbackAnalysisReports/Students%20Survey%20Report%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2,70000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge:-

Various initiatives are taken to create and transfer knowledge to the students. B.Ed students are trained to do action research on different topic related to teaching learning process which they face during practice in teaching. Through this practice ,scientific attitude and scientific temper are developed.

Institution has created eco-restoration cell in which students are trained to save rain water from wastage through rain water harvesting.Students are trained to prepare manures by collecting and decomposing the waste material of plants ,fruits and reuse it as manure in plantation through waste management process.

Science students are trained to do plantation by budding ,cutting process under the supervision of their teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

75

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are carried out in neighbourhood community by NSS Volunteers and NCC Cadets such as cleanliness drive,pollution free environment ,road safety rules awareness compaign,voters day ,visit to orphanage homes ,aids awareness,gender issues by offline and online mode in order to create awareness and develop sensitization on social issues within the students for their holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

450

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The quality of the college environment and its infrastructure facilities have a strong influence on students learning process. The college has adequate facilities for teaching and learning.

Good facilities also combine classroom teaching with lab experiments to ensure. It is a fact that laboratory teaching and experiments that are being conducted make a deep understanding among the students.

The differently abled are equally treated in this Institute. The institute provides Disabled-friendly washrooms for such students.

The college has well equipped Mini Auditorium/Seminar Hall with adequate seating facilities and is equipped with Air Conditioners and ICT (LCD & Screen) for the audience.

A library is a house of knowledge and provides a good opportunity for students for knowledge. The Reading Room in the Library is on the ground floor of the Library building. Many

Departments including Arts and Science have a Departmental Library which also provides ample knowledge to the students.

The college canteen serves as a center of attraction for the students so there is a great emphasis on hygiene and cleanliness.

The college has adequate facilities for sanitation like washrooms separate for Male and Female Staff and separate washrooms for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nkmv.org.in/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facilities for sports, cultural activities, and Extracurricular activities comprising sports, games, and cultural activities like music, dance, debate, skit, rallies, etc. are available on the college campus.

Although classroom teaching is of utmost importance, for aesthetic development, and spiritual and physical growth, extracurricular activities are equally relevant. Sports are an excellent way to get involved in physical activities which in turn benefits the students a lot. Sports activities Provide an opportunity to participate at the state and National levels. Sports and games are useful to the students as they learn punctuality, patience, discipline, dedication, devotion, and teamwork. Participating in sports activities students improve their confidence level. It also helps in maintaining the body healthy, thus keeping the mind healthy and active. It boosts the body, mind power, and energy level Of the students.

The college has both indoor and outdoor sports facilities for the students. The college/ Department of Physical Education organizes Sports Day every year. We have Field/ Ground(Area 9167 sq. ft.)for the sports activities. The college team of Basket Ball, Kho-Kho, Volleyball, Yoga, Kabaddi, and Badminton participate in various levels of tournaments. The outdoor

facilities for students are Basketball Court, and track and field.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.nkmv.org.in/facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.nkmv.org.in/document/IQAC/2021_22/CRITERIA%204.1.3%20of%20AQAR%202021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,820,993 (allocated for maintenance & facilities)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is a house of knowledge and provides good opportunities for students for knowledge sharing. It has books on various subjects ranging from History, English, and Pol. Science, Economics, Sociology, Hindi, Sanskrit, Psychology, Education, Philosophy, Zoology, Botany, Chemistry, Maths, Statistics, Physics, Commerce. Different magazines and daily newspapers, journals, and E-books are also available for the students and staff members. The Reading Room in the Library is on the Ground. at present. The Library of the college is being used by the students as well as staff. Library Automation is a term for ICT technology that is used to replace the manual

system. Integrated Library Management System(ILMS) is software that is of International Standard for networking and circulation protocols. The software is designed to automate all the ground housekeeping operations in the Library. By which Library staff and users (Students and Faculty Members) can access all relevant or important information at one location.

- Name of ILMS software-Library Management System(LMS)

- Nature of automation - Partially

- Version- 7

- Year of Automation-2016-2017

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.nkmv.org.in/libraryintro.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

195775 (Book) + 5900(N-LIST)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As technology is transforming the paradigm of learning, day by day, so, the internet facility is important because it provides a large amount of educational material to students. Its importance is also increased during the pandemic time. as it connects both, teachers and students on different platforms of

social media like WhatsApp, Zoom and Google meet, etc. The students and the Teachers. Flexible learning and mobility are the future of the Education System and the internet help a teacher in procuring information through different E-resources, E-Books thereby providing ample knowledge, related to lecture preparation for class. It also helps in connecting with students via video conferencing, and online classes and provide lots of information within no time. Wireless is a key component to unleash new learning experiences to connect students with smart technology enabling learning applications on many devices like laptops, iPods, Tablets, and Mobiles, so the students can learn anytime and anywhere on the campus.

Wi-fi is available in the college. The library has also access to the internet with a speed of 50 MBPS Which allows the students and faculty members to have an avail internet connection at any place in the college.

Zoom platform is also hired.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nkmv.org.in/infrastructure.html

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,820,993

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the purchase of any tangible material in college, we follow of procedure of inviting quotations from different suppliers, preparing a comparative chart, and then giving orders to provide materials like equipment, chemicals, and glass wares, for Science labs and Books in the library, inventory of each item is maintained in Stock Registers, Physical verification of infrastructure is maintained periodically through annual stock verification.

Annual maintenance of generators, fire extinguishers, water coolers, air conditioners, and inverters, is also well maintained. The college has electricians, to figure out electrical devices while other technical assistants like computer technician, for computers, printers, Carpenter for wood, work and Plumber for water tube well is called upon when

required respectively.

Library Policy and Management-

Library policies are discussed and decided by the Library committee which the college constitutes

The Library committee held its meetings to decide the important issues for the smooth operation and promotion of the Library.

Recently library software INFLIBNET has been installed to automate and digitize the library. The library has held the annual membership of N-List- INFLIBNET since 2016. The library users access e-books and e-journals through allotted login and password INFLIBNET provides electronic books and journals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.nkmv.org.in/infrastructure.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1056

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://nkmv.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is committed to further allround growth of its students and to carve out responsible citizens to contribute significantly to the society. As the important stskeholders infunctioning of college , students are included as members in administrative committees. They are invited to shoulder responsibilities and share views of their community.The students play an important role in organizing co-curricular and extra-curricular activities. The Freshers and Farewell parties , respectively for newcomers and passing out students are entirely conceptualized, funding raised and arrangements made by the

The college always upholds democratic values and exerts to inculcate them in students and also to sharpen their leadership qualities.The representative body of students, the'Student Council' is operational in college since 2012. A transparent and equitable procedure is adopted to constitute the council . For session 2021-22, notification was issued and applications were invited,with relevant documents for various posts. The

candidates were interviewed and their credentials were checked by the board of teachers,persided by the Principal. The council helps in maintainingdescipline,cleanlinessin campus andadvocate for students interests.

. The students of B.Ed organize Teacher's day programme every year on behalf of all the students of the college.

File Description	Documents
Paste link for additional information	http://www.nkmv.org.in/document/IQAC/2021_22/CRITERIA%205.3.2%20of%20AQAR%202021-22.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumani Association of the college was founded in 1999 as 'Smritika',although it is not registered as yet, it has been proactively involved in expanding alumni community and supporting college in various ways. The Alumni not only embody theethos and values of the institution but also act as brand

ambassadors to uphold the reputation of theiralma mater. Presently asociation has 1182 members registered through offline /online mode. The vision and mission of the Alumni association is to:

- Maintain a close network of former students of the college, facilitate their regular interaction and encourage thier association with current batches of the students

- Theannual meet for session 2021-22 was organized on 15th May 2022. More than 300 alumni participated, which included Prof. Usha Sinha(B.A.1965), ,Mrs. Madhu Agrawal(B.A.1968), and Dr. Yashodhara Pradeep(B.Sc 1974), . The association launched its annual magzine in 2010, also named Smritika.

  The alumni association collects funds through membership fee and voluntary donations in cash and kind. In session 2021-22, Dr. Sunita Dwivedi, Associate Professor andan alumni, announced to set up a smart classroom in college .Dr. M.K.Sodhi,an alumni, has instituted cash prizes for students scoring highest marks in Philosophy.

File Description	Documents
Paste link for additional information	http://www.nkmv.org.in/document/IQAC/2021_22/CRITERIA%205.4.1%20of%20AQAR%202021-22.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution-

Our Vision: Vidya Dadati Vinayam

OUR MISSION: The College aims to send back students in to society as empowered young women who will contribute towards a better society.

1. Create an intellectually stimulating atmosphere through different departments who organize international conferences, international symposia, workshops, lecture series, guest lectures and programs to inculcate the social values.

2. Promote community service and a sense of social responsibility through NSS wing of the college.

3. Inculcate ethical values and enable our students to fulfill their civic responsibilities through NCC wing.

4. Department of physical education works with the central idea of "KHELEGA INDIA BADHEGA INDIA".

5. Provide skill-based knowledge and to blend tradition with modernity and professionalism with vocation- College has also signed a MOU with Prathvi Foundation for KAUSHAL VIKAS KENDRA in college.

6. Multi faceted development of personality and confidence building of economically disadvantaged girls students through various co-curricular activities and for improvement of communication skills.

7. Create sensitization programmes for strengthening gender inclusivity with the help of Mission Shakti.

8. Promote environmental conservation for a sustainable future

File Description	Documents
Paste link for additional information	https://youtu.be/7Tb-Dod7Vkk
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has various task committees for managing different affairs of the institution smoothly and efficiently. Committees are headed by a senior convener, a co-coordinator, and members for facilitating different tasks and for smooth functioning of the institution. IQAC has representation from all stakeholders such as Governing Body, Faculty members from different streams, Nonteaching staff, Students, Alumni, Community, Industry, Parents and external experts from different domains. Various committees have been constituted for effective planning and implementation of various strategies for the welfare of students and college for the session 2021-22 as recommended by IQAC. IQAC is working hardened looking into the quality sustenance, enhancement and improvement of the college through Various Committees regarding Implementation of NEP2020, Activity Clubs, And committees for administrative support.

The management committee is granted approval from the University of Lucknow. Please find below the letter of approval from the University of Lucknow for the approval of management committee. Teacher-in-charge (TIC) of departments coordinates the administrative needs of their respective departments. Students' representation in the departmental societies and various cultural clubs is significant.

File Description	Documents
Paste link for additional information	http://www.nkmv.org.in/MemberCommittee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the college is planned so that the college can develop in a systematic manner and can strive for success. We are trying to move to ICT based pedagogy by introducing smart class rooms in different faculties in the teaching-learning process and most of the classrooms are now having wi-fi facilities. We are also using many online modes of teaching platform like google meet, zoom and delivering knowledge in mixed mode with the help of PPTs and through

offline mode as well. The institution has purchased online platform such as ZOOM as recommended by IQAC for the smooth conduct of classes and other online programs whenever required. The institution has adopted NEP contents as implemented by University of Lucknow which enhances the interdisciplinary knowledge of students.

Teaching workload of every department is taken care of so that the all the courses are taught efficiently and syllabus is completed within specified time. Teachers are appointed regularly on permanent and contractual basis as per the norms of UPHESC and University of Lucknow. Organization of FDPs, Student satisfaction, easy access to information, networking, and training for non-teaching staff for the overall development of the institution is done regularly as recommended by IQAC. Fair and disciplined conduct of exams as per the guidelines of University of Lucknow

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management Committee is approved by the University. The decisions taken in various meetings have been in the direction that students are facilitated with improved amenities and support during every session.

1. Digital library is being maintained, functionally. Purchase of books and storage facility for the library is also available.
2. Online admissions and office automation being functionally maintained.
3. Online classes support
4. Auditorium with digital podium, projector and acoustic with regular broadband support in college is being maintained regularly.
5. Appointment of permanent faculty by UPHESC and appointment of part time qualified teachers by the

> management in various departments to fill the vacancies created due to retirement, maternity leave or long leave to ensure regular uninterrupted classes.
> 6. Appointment of class 3 and class 4 by management to fill vacancy created in permanent post.
> 7. Appointment of teachers in self finance departments on contractual basis and is done through selection committee constituted by the University of Lucknow and approval thereafter by the University.
> 8. New boring facility to ensure continuous supply of water in the campus.
> 9. Proposed to construct a new wing for M. Ed. And additional class rooms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There have been no walfare schemes for the teaching and non-teaching staff being run by the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution. Performance appraisal of the teaching and non-

teaching staff is as per statute of University of Lucknow. IQAC plays a significant role in process of evaluating the performance of teachers.

Appraisal for the teaching staff: Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) proforma or Self Appraisal Report (SAR) submitted by faculty seeking for promotion. According to UGC-CAS guidelines, the APAR proforma details teaching-learning and assessment activities; research and academic contributions, administrative assistance, and participation in extra- and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and to Professorship.

Appraisal for the non-teaching staff: The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory staff, library, and house-keeping staff. The performance of the non-teaching staff is evaluated on a regular basis by the department in-charge

File Description	Documents
Paste link for additional information	http://nkmv.org.in/document/IQAC/AuditReport/Audit%20Report%202021-22.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is conducted by the management every year, regularly. Thereafter, the External Financial Audit is conducted by U.P. State Government , Director of Higher Education, from time to time.. The college has a transparent and systematic financial management system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

B.P. Machine

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For efficient and optimum utilization of resources available, conveners of various Staff Council committees and teachers-in charge are asked to provide their requirements at the beginning of the session to ensure maintenance and up gradation of laboratories, library, computing facilities, classrooms, equipments and facilities. Budget is prepared and submitted to the Competent Authority for approval. All financial documents and bills are processed by accounts section, and Principal. Optimal ulization of the infrastructure for teaching and learning is ensured through regular programs, Value added and add-on courses for the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

01-08-2023 03:18:12

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance and processes. The following initiatives were undertaken in the past years for quality enhancement –

1. Updating the college website
2. Preparation and uploading of time-table of college according to the schedule provided by the University of Lucknow for the effective implementation of NEP
3. Strategies to conduct smooth and efficient conduct of offline classes post covid period to fill the teaching and learning gap
4. Special focus on subjects where practicals are conducted for rigorous hands on training experience was given to the students to let then learn by doing themselves which was lacking during Covid period.
5. Preparations for filing AQAR for session 2020-21 were initiated.
6. Teachers were motivated to use digital platforms for efficient conduction of classes in online mode according to the requirement which may occur in future along with offline classes.
7. Planning and executing internal assessment of sem I, IIIand V in offline and online mode.
8. Suggestions given for updating the contents on the website.
9. A large number of events including webinars, talks of relevant topics were organized under the aegis of IQAC.
10. Regular meeting of the departments with the Principal and IQAC for Result Analysis.

File Description	Documents
Paste link for additional information	https://youtube.com/@navyugkanyamahavidyalayalu5221
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC plays a fundamental role in enhancing and sustaining the quality of all the aspects of institute. Teaching learning aspects:

* IQAC has initiated the organization of various seminars, oral sessions with subject experts, guest lectures, related to faculty development and for overall development of students by different departments of the institution. These programs help regular updation of knowledge and improve the teaching learning process.

* IQAC has initiated special lecture to understand the role of IQAC in institutional development for the IQAC team and for rest of the faculty members.

* Ensures regular departmental meetings for the identification and timely guidance of fast and slow learners.

* Organizes departmental meetings with the Principal to review course-wise, faculty-wise academic results

* Encourages student centric experiential learning through visits, excursions, hands-on training etc.

* Implements mentor-mentee policy to guide and help the students on one-to-one basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	C. Any 2 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nkmv.org.in/iqac.html
Upload e-copies of the accreditations and certifications	[View File]
Upload any additional information	[View File]
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The very foundation of college is promotion of gender equity by providing equal opportunities to girl child in the field of education. The college envisions to empower and educate very girl students. The girls are taught to stand against gender discrimination and uphold constitutional values. Mission Shakti Cell, Proctorial Board, Grievance and Redressal Committee, Mentoring and Counseling Cell and different departments carry out activities to promote gender equity and sensitization like awareness campaigns on women safety, street harassment, self defense, women rights, woman health and Hygiene etc

Safety and Security For providing safety and security to every student college have well-trained and vigilant security guards at campus gate ,extensive surveillance network through cameras, rotational duties by Student Council members for maintaining discipline and security of college. Self defense training given from time to time.

Counseling: College has Mentoring and Counseling Cell for counseling students on issues related to academic, career or personal problems. Many workshops, lectures, online webinars are organized from time to time on issues related to stress management, health counseling, career counseling, women's rights, Human rights, child right, gender equality, campaigns

against female feticide. For career related counseling college has Industry Academia Integration and Skill Development Cell.

File Description	Documents
Annual gender sensitization action plan	http://nkmv.org.in/document/IQAC/2021_22/CRITERIA%207.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://nkmv.org.in/document/IQAC/2021_22/CRITERIA%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important to reduce its impacts on environment. Organic waste of food, fruits, vegetables etc of the college is processed in the composting unit of the college. Paper Waste is regularly sent for recycling, scrap material like metal, wood, glass, etc are given to scrap dealers for recycling. Computer parts related e waste is taken care of by agency which takes care of installing Computers in office and other departments.

Solid Waste:

To ensure a clean campus, the college has provided adequate numbers of green and blue dustbins to collect waste generated. It is disposed of off to Nagar Nigam by college cleaning staff daily. At the Laboratories dirty papers, plastic, rubber, and wood are placed in the waste bins available in labs and are regularly collected by the cleaner. The laboratory also has separate containers for broken glass wares, sharp objects, etc. Animals used in dissection are properly disposed of.

Liquid Waste:

Sewage waste which is managed through proper drainage system connected to Lucknow Nagar Nigam drainage and Sewage system. Laboratory waste (routine chemical) are thrust and thrown away in sink and washed thoroughly with water to reduce amount of waste that reaches landfills.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

B. Any 3 of the above

    vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	**B. Any 3 of the above**

mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities by organizing many extra-curricular, sports and cultural activities inside the college, beyond campus and using online platforms. College always encourages students to collectively participates in different programmes organized by the college to inculcate tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

College organizes Vasant puja, Diwali Mela, Janm jayantis of religious and social reformers with great zeal. This establishes positive interaction amongst students of different socio cultural backgrounds. College also has grievance redressal committee, student welfare committee, parent teacher forum which deal with grievances irrespective of students diversities.

College has code of conduct for students which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

To develop the sense of social responsibilities towards under privileged many activities are conducted by NCC, NSS and

Community Service Promotion Committee. Every year on the occasion of Diwali Pre Diwali Exhibition Cum Sale by PYSSUM Angels is also organized in college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College always strives to build responsible citizens for the nation. Along with preparing for a sound academic foundation, many programmes and extension activities are carried by the different departments of the college with active involvement of students and staff to inculcate constitutional values, rights, duties and responsibilities.

National festivals like Independence Day, Republic Day, Gandhi Jayanti etc. are celebrated with great zeal and enthusiasm to uphold the feeling of patriotism, inculcating love and respect for motherland among the students and staff. Every year the Constitution day of India is celebrated by department of political science. Students are made aware about the preamble of Indian constitution, fundamental rights and duties by the organization of Navsansad by the students of political science department.

The College ensures that the students participate very enthusiastically in all such activities. To cherish and follow the noble ideals that inspired the national struggle for freedom and remember their sacrifices many activities like lectures poster competitions, speech competition etc. are organized by different departments of the college. Many activities are undertaken to create awareness to protect and improve the natural environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nkmv.org.in/document/IQAC/2021_22/ CRITERIA%207.1.9.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College takes pride in celebrating National and International commemorative days, festivals, and birth and death anniversaries of great personalities. The celebration and observance of National festivals aim to promote national unity, patriotism, and humanism amongst students and staff of the college. National and International days are celebrated to raise awareness of the significance of these days, to bring social harmony, and to inculcate universal values.Independence

Day and Republic Day are celebrated with great enthusiasm where students perform various cultural programmes to remember the sacrifices made by freedom fighters.

Different departments of the college organize lectures by Historians, open discussions, and various competitions on the occasion of birth and death anniversaries of freedom fighters and other great personalities, to enlighten students and staff about their contributions in the development of Nation. College celebrates National Days like Science, Constitution, Unity, Mathematics, Education, Pollution Control, Hindi Diwas, UP Diwas, NSS, NCC foundation, Voters day, etc.

International Yoga Daywas celebrated with Yoga week from 14th to 21st June, 2022 ,World Osteoporosis Day, World Mental Health Day, World Aids Day, World Organ Donation Day, International Girl Child Day, World Fraternity Day, World Earth Day etc were also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Enrichment of Library and Information Services

To attain quality education, to develop research aptitude amongst students and teachers, and to provide vast learning resources to students for preparing for various competitive exams the college has automated its library using Integrated Library Management System in the year 2016-17 giving access to huge e-resources.The library is automated using Integrated Library Management System(ILMS). ILMS software used is Library Management System version 7. The institution has continued

subscription of E-Journals-6000 through N List, E Shodh-Sandhu access through N List. 199500 E-Books through N List, 600000 E-Books of National Digital Library through N List. The college library provides 18 magazines and 11 daily newspapers. Its reading room has a seating capacity of 200 students at a time.

Best Practice -2

Online Admission Process

Navyug Kanya Mahavidyalaya has been successfully following the online admission process to ensure a merit-based admission system, attract wider applicants, automate the whole admission process, have an effective and error-free admission process,save time and make the process economical. During the time of pandemic, online admission process proved to be one of the best practices of the college.

File Description	Documents
Best practices in the Institutional website	http://www.nkmv.org.in/document/IQAC/2021_22/CRITERIA%207.2%20of%20AQAR%202021-22.pdf
Any other relevant information	http://onlineadmission.nkmv.org.in/index.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting Women Empowerment

The college envisions empowering and educating girl students to help them compete for equal opportunities in building successful career and to become socially responsible citizens. There are many committees like Proctorial Board, Student Council, Parent-Teacher Forum, Mission Shakti Cell, Women's Assistance/grievance Redressal Committee, Alumni Association, Electoral Literacy Club, Industry-Academia Integration and skill development cell, Mentoring & Counselling cell which

promote women empowerment. Some of the activities undertaken by the college to promote women's empowerment are as follows

- Industry Academia Integration and skill development cell and other departments regularly organized career counseling sessions to help students select successful career.
- College has MoU with MEDHA, which grooms students by providing personality development classes and they also provide students with opportunities for industry internships.
- From time to time placement drives are also organized by the college.
- Mission Shakti cell, NSS, and other departments organize many lectures, workshops, and webinars to build self-confidence among girls and to make them realize their potential and ability to face the world. Some of the activities include motivational lectures and webinars on women empowerment, self-defense, martial art training, health counseling sessions, etc.
- College has one of the best NCC wing in the city

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plans of Action

With the aim of providing better learning and overall development of the student's future plans of the co are as follows:

- In order to provide more learning opportunities to the girls, the college is planning to introduce more P.G. Courses in the coming years with the plan to introduce M.A. in Economics from the next academic session.
- College also plans to set up at least two smart classrooms for a more effective learning experience for

the students.

- To focus on introducing more skill development courses.
- To sign MoUs with other institutions for the benefit of students.
- Promotion of 'Beyond the Campus Learning' in addition to on-the-campus learning by using online platforms in the conduct of invited lectures, webinars, workshops, and co-curricular activities thereby providing more learning opportunities to the students. To continue with the subscription to Zoom
- To focus on Mentor and Mentee system for the overall development of students.