[2018-19]

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution   **NAVYUG KANYA MAHAVIDYALA LUCKNOW,**

- Name of the Head of the institution :   DR. SRISHTI SRIVASTAVA

- Designation: PRINCIPAL

- Does the institution function from own campus: YES

- Phone no./Alternate phone no.:   9415014381

- Mobile no.:   9451954488

- Registered e-mail: navyugcollege1963@gmail.com

- Alternate e-mail : drsrishtisrivastava.lko@gmail.com

- Address   :DEEN DAYAL MARG, RAJENDRA NAGAR, LUCKNOW, 226004
- City/Town   : LUCKNOW

- State/UT   : UP
- Pin Code   226004

2. Institutional status:
   - Affiliated / Constituent: CONSTITUENT
   - Type of Institution: Co-education/Men/Women - WOMEN
   - Location : Rural/Semi-urban/Urban: URBAN
   - Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) GRANTS-IN AID

   - Name of the Affiliating University: LUCKNOW UNIVERSITY

   - Name of the IQAC Co-ordinator :   DR. PREETI PANDEY

   - Phone no. : 9415014381
     Alternate phone no. 9451954488
   - Mobile: 9451954488

   - IQAC e-mail address: navyugcollege1963@gmail.com

- Alternate Email address: navyugcollege1963@gmail.com

3. Website address: www.nkmv.org.in

   Web-link of the AQAR: (Previous Academic Year): YES

   http://www.nkmv.org.in/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No...., if yes, whether it is uploaded in the Institutional website:

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B++	2.79	2017	from:30 OCT2017 to: 29 OCT 2022
2nd				from: to:
3rd				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 20-10-2012

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
REGULAR MEETING OF IQAC	30-07-2018 08-01-2019 23-01-2019 25-02-2019 08-04-2019	07
Feedback from students	2018-19	1500+
Feedback from parents	2018-19	100+
Preparation, maintenance and display of weekly schedules	Through out the session	Students enrolled
Preparation of monthly record	Through out the session	Students enrolled

> _**Note**: Some Quality Assurance initiatives of the institution are: (Indicative list)_
>
> - _Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements_
> - _Academic Administrative Audit (AAA) conducted and its follow up action_
> - _Participation in NIRF_
> - _ISO Certification_
> - _NBA etc._
> - _Any other Quality Audit_

8. Provide the list of funds by Central/ State

Government- NA

UGC/CSIR/DST/DBT/ICMR/TEQIP/World

Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year:
30-07-2018
08-01-2019
23-01-2019
25-02-2019
08-04-2019

The minutes of IQAC meeting and compliance to the decisions
have been uploaded on the institutional website.......
Yes/No -Yes

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency
to support its activities during the year?   Yes   No   No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

* Organization of various level competitions related to sports, cultural and co-curricular activities.

* Regular preparation and display of weekly schedule by all the departments

* Maintenance of monthly record and reports of activities by all the departments.

* Publication of one magazine **Jagriti** and one newsletter Navyug Vani.

*NAVANSH Published Journal

RNI Reference No. 1333210, Title Code UPBIL05013

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Application for new UG & PG courses	Planning of Mass Communication M.Com Courses
Purchase of new books and journals for new courses	Rs.19,677 spent on the purchase of books in the library
Expansion of cultural and sports events	Various cultural programme and sports events like Volley ball and Kho-kho
Ensuring fully cashless transactions and online services for students and employees.	College follows a fully online mode of admission, payments and receipt.
Measures for making eco friendly environment in the campus like plantations, reduction of paper use etc.	Paper use has been reduce to a minimum by the increasing use of computerised media
Introduction of Bio metric system of attendance	Bio metric system of attendance for teachers had been successfully implemented
Any other	18 CCTV cameras and 1 Invoice recorder were installed in the examination rooms.

14. Whether the AQAR was placed before statutory body?   Yes /No: Yes

Name of the Statutory body: College Management Committee Date of meeting(s): 13-10-2018 & 04-05-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
Yes/No: Yes   Date: 09 & 10 October 2017

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2018-19   Date of Submission: 11-02-2019

17. Does the Institution have Management Information System?
   Yes No **No**

   If yes, give a brief description and a list of modules currently operational.
   (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In higher education student centric curriculum design and implementation are getting importance due to the emphasis on creating employable and skilled graduates. Since, education plays an important role in the holistic development of a person in any country by building their knowledge, skills, experience, and character and make them responsible contributor of nation building, understanding existing knowledge and creating new knowledge are essential aspects of curriculum design and implementation. These aspects have been taken as objectives while panning and designing curriculum by our parent university. The college being an associated institution of the University of Lucknow, follows the curriculum of the parent university and has a very little room for curriculum planning. However , the college has a system for curriculum delivery and documentation. The college emphasises on the student-centred approach for the planning and implementation of curricular aspects.

The college prepares academic calendar and ask each department to prepare its own academic calendar and time table accordingly, in advance.

Every department conduct meetings with the students in the beginning of the session. Every department prepares their weekly schedule and display on their notice board to implement the curriculum effectively. All the teachers in every department submit the details of conducted lectures and course submission reports to the IQAC team. All documentary details are maintain in hard copy in every department.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
CCC	O level	2010 (9 Years and still running)	95% approx	Computer knowledge equipped

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Application for PG in commerce have been submitted in the University	Awaiting for approval from LU		under the process

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. N/A

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
	-	-		-	-
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year -

	Certificate	Diploma Courses
No of Students	100+	

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Make up art	2014	26 (approx)

jewellery making etc,			

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
B.Ed. internship	42

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes/ No- Yes	Yes/ No- Yes	Yes/ No- Yes	Yes/ No- Yes	Yes/ No- Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Members of IQAC team visited different department and conduct the feedback from the students having more than 75 % attendance on 5 rating scale for evaluating the performance of teachers in the class as well as out side the class on the basis of 6 parameters (i) communication skill (ii) Knowledge base (iii) sincerety (iv) ability to integrate other issues (iv) availability in and out of the class (vi) ability to generate to interest in the class. An average score for every teachers on these six parameter on a scale of 30. Teachers who score less than 70% are advised to improve their teaching. Besides students feedback IQAC also conduct feedback about the services of offices staff, library and other facilities and amenities for girls students. Parents teachers meeting are held regularly on the department basis. Before the end of session all the feedbacks from student s, parents and employees are analysed by the IQAC and a report is prepared regarding the shortcomings at various levels and recommendations for the betterment are forwarded to the management through the principal/ Chairman of the IQAC.

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A. I	700	802	591
B.Sc.I	190	707	196
B.Com I	240	508	242
B.Ed. Sem I	50	49	44
M.A. Hindi	60	28	14
M.A. English	60	24	14

Due to semester system introduction enrolled students include regular ad exempted students.

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
	1073	28	45+08 (B.Com SF)	03	48

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT tools and	Number of ICT	Number of	E-resources

teachers on roll	teachers using ICT *(LMS, e-Resources)*	resources available	enabled classrooms	smart classrooms	and techniques used
75	60	LCD Projector	01	01	Ms Office, N list, Internet etc.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
-	-	-

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	45+Self Fin. B.Com. 08	21		
66	45	17	08	43

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017-18	Dr. Srishti Srivastava 1- Young Bal Choupal Award 2- Search foundation Woman Achivers Award. Dr. Sangita Shukla 1- Prerna Pradeep 2018 Award 2- Nari Shakti Samman	Principal/ Associate Professor Associate Professor	

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year- 2018-19

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A. I II, III		SEM-I SEM- II Annual	Nov- Dec 2018 Apr-May 2019 Feb-Apr 2019	2019 2019 2019

B.Sc. I		SEM I SEM II Annual	Nov- Dec 2018 May 2019 Mar-Apr 2019	2019
B.Com. I		SEM I SEM II Annual	Nov- Dec 2018 May 2019 Mar-Apr 2019	2019
B.Ed.		Sem I,III Sem II, IV	Dec 2018 May 2019	2019
M.A. (Hindi & English)		Sem I,III Sem II,IV	Dec 2018 May 2019	2019 2019

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As one of the associated college of Lucknow University, colleges are not free to adapt their own examination system. However in the courses where semester system has been introduced terminal examination are schedule in the month of October and February. In the terminal exam each department short and long questions are combined to test the progress made by the students. On the suggestion of the IQAC each department conduct internal assessment through different modes e.g. PPT, Unit test, Assignment etc. Students are evaluated and their shortcomings are discussed with them.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares in house academic calendar at the beginning of each session. The academic calendar includes the tentative dates of all cultural sports curricular as well as curricular activities. The departments prepare their own academic calendars keeping in view the proposed dates given in the college academic calendars the same process was followed during this session also. IQAC prepared the academic calendar in consultation with the principal. The department sent the copy of the academic calendar prepared by them to the IQAC. During the session the IQAC monitored the adherence of the academic calendar by the respective departments . The dates for internal assessments were fixed by the parent university and they were strictly adhered too, by the concerned department. The marks of the internal assessment uploaded on the university and these are mentioned in the academic calendar as well. Dates of practical examination are fixed by the college departments in consultation with the university. Co-curricular events mentioned in the academic calendar included cultural and sports events. Dates are these were pre-decided and were also adhered to by the college. Thus preparation and adherence to the academic calendar was duly insured by the IQAC.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

2.6.2 Pass percentage of students				
Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
B.A.	Bachelor of Art	473	452	96
B.Sc.	Bachelor of Science	109	104	95
B.Com.	Bachelor	236	228	97

	of Commerc e			
B.Ed.	Bachelor of Education	42	42	100
M.A. Hindi	Master of Arts	18	18	100
MA English	Master of Arts	25	14	56

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)- Feedback is conducted regarding various aspects of the services provided by the student

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects (other than compulsory by the College)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
-	-	-

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-

Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
-	-

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National		03	
International		18	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Books	01
Chapter	02
Conference in books Procedings	03

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level

Attended Seminars/	07	13		

Workshops					
Presented papers	36		44		
Resource Persons					

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
1.Environment Conservation awareness Programme 2. Cleanliness drives 3. Literacy drives 4. Gender Issues Awareness Programme	NSS (NKMV) LU	05	250

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year- N/A

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
NSS (NKMV) LU	NSS (NKMV) LU	1.Environment Conservation awareness Programme	05	250

		2. Cleanliness drives 3. Literacy drives 4. Gender Issues Awareness Programme		

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year- N/A

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year- N/A

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Libre office (Semester software course)	July to December	Software course	437 students + 64 Teachers

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	2.766 Acres	-
Class rooms	42	-
Laboratories	10	-
Seminar Halls	01	-
Classrooms with LCD facilities	01	-
Classrooms with Wi-Fi/ LAN	Campus Wifi enabled	-
Seminar halls with ICT facilities	01	-
Video Centre	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-
Others	CCTV	

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ALICE	Partially		2014-15,2015-16
Library Management	Partially	1.4	2016-17 till date

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	62284+ 6339 (B.Com)	49702	38 + 345	19677 9289	62322 + 6684	69379 9289
Reference Books	851 + 257		- 4		851 261	
e-Books	80409				80409	
Journals	15		4		19	
e-Journals	3828				3828	
Digital Database	67694				67694	
CD & Video	51				51	
Library automation	-					
Weeding (Hard & Soft)	-					
Others (specify)	-					

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	40	01	Jio	01	01	11	29	10 MGBPS	Nil
Added	-	-	-	-	-	-	-	-	-
Total	40	01		01	01	11	29	10 MGBPS	Nil

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

02 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support-

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National	Social welfare scheme of Govt.	Approx 1307	Amount transfer to students account by Govt.
b) International	-	-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc..

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	2018-19	60	Faculties of arts, science, commerce and Law

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year-

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Mahindra Institute	50 (approx)	50	Data not available	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
02	02	1 week

5.2 Student Progression
5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
06	1141	54	-	50	90%

5.2.2 Student progression to higher education in percentage during the year – Data Not available

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT,GRE/TOFEL,Civil Services,State Government Services) Data not available

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		

SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sports Cultural	State Level	21
	District Level	36
	Inter University	06
	Annual Cultural Events	60
	Intercollegiate	36

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) Data not maintained

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has a student council that include the representative from different class. The main objective of formation of students council is to in still leader ship and organizational skills among this students. College diesoline and feedback regarding different college facilities is obtained through this council.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Yes

5.3.2 No. of registered enrolled Alumni:

5.3.3 Alumni contribution during the year (in Rupees) :

5.3.4 Meetings/activities organized by Alumni Association :

09-10-2017

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 Does the institution have a Management Information System (MIS)? No
 Yes/No/Partial:

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Curriculum Development- The institution has strongly felt the need of supplementing skill development with quality teaching.

- The college follows the curriculum prescribed by the University, it has least scope for any change in the curriculum. This is compensated by organizing different seminars and workshop by the departments on various relevant and burning issues.

- Some senior faculty members of the college, who are the members of the board of studies of their respective departments in the University, contribute to the curriculum development by their valuable suggestions in the Board meetings.

❖ Computer DOEACC Programme, MEDHA personality development and Mahendra Career Guidance

Teaching and Learning -1 Smart Room and one seminar room have enabled students to be the best beneiciary of ICT facilities. 'As active participants' in the classroom, they enjoy audio visual lessons.

- College organized lectures of eminent academicians and subject experts to share their experiences and knowledge on the latest developments in the concerned fields.

- Libarary tours, fields projects, group discussions, debates, quiz, science model making, yoga training etc.

- Student seminars, project works, on the spot studies and community and industrial visits help in Cooperative and peer learning.

❖

Examination and Evaluation- As per Lucknow University, the college follows annyal examination system in undergraduate classes and semester system in professional and PG courses.

- The college follows continuous internal assessment system and each department conducts internal examinations twice in an academic session in which questions are prepared and evaluated by the concerned teachers and their answer sheets are displayed with suggestions.

- The teachers judge the performance of the students after every internal test and suggest remedial measures.

- Evaluated answer-sheets are shown to the students and feedback is provided-Display of Model Answers, Step marking of answers.

- The teachers also participate in the evaluation of the university examinations.

❖

❖ **Research and Development** Refer to cat. III

Library, ICT and Physical Infrastructure / Instrumentation The adminstrative office of the college uses broadband services for each computerized section of office. Leave, Pension, Salary, GPF, Accounts etc all sections of the office are fully computerized. The library uses computers as client servers. Library Management is done through the use of LibsYs. The college regularly subscribes to INFLIBNET's N List which provides e-journals with their back volumes. These e-resources are available to all the employees and students of the college through proper registration and by the use of unique IDs and passwords. All the computers of the library are connected together through WiFi environment in the library.

❖

Human Resource Management-- The college presently has a working capital of 41 permanent and 34 temporary teachers

and 61 non- teaching staff.

- In order to improve the quality of teaching regular lectures and training workshop are organized by the college.

- The teachers are also allowed to attend orientation programmes, refresher courses and short term courses organized by Human Resources Development Centres (HRDCs) to update their knowledge in their respective fields.

- In the current session one workshop and three national and one international seminars were organized for the teachers of the college.

- Regular feedback system is functional for quality control.

- Every year part time teachers are appointed to meet out the academic requirements of the increased seats in each faculty.

- Teachers are also inducted through Unilateral Transfer scheme of the State Government.

- Non-teaching staff is also employed on contractual basis to meet the requirement of the offices and the departments.

❖

❖ Industry Interaction / Collaboration MoU with IIT Bombay (Libre office programme)
❖ Admission of Students   Online admission process based on merit.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development
❖ Administration – Already mention
❖ Finance and Accounts- A computerised record of salary, GPF, Income tax etc. maintained by the account officer. For the purpose of purchase tender are invited and opened in the presence of purchase committee consisting of senior teachers of college.
❖ Student Admission and Support
❖ Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year - NA

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Training programme	09	2018-19

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
01			

6.3.5 Welfare schemes for - Nil

Teaching	
Non teaching	
Students	

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each) UP govt. and internal audits through govt nominee.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)-Nil

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Focus on attendance

Discipline and uniform

Formation of parents association

6.5.3 Development programmes for support staff (at least three)

Computer training initiatives for staff member

6.5.4 Post Accreditation initiative(s) (mention at least three)- Proposal for M.Com accepted for upcoming session

Expansion of building

Proposal for M.Ed. forwarded to LU.

6.5.5

a. Submission of Data for AISHE portal   : (Yes /No)-Yes

b. Participation in NIRF   : (Yes /No)

c. ISO Certification   : (Yes /No)

d. NBA or any other quality audit		: (Yes /No)		

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from ---- to-- ----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Various programme like lectures awareness programme through college NSS and NCC Unit and different department	2018-19	350	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources
30%

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift		
Ramp/ Rails		
Braille Software/facilities		
Rest Rooms		
Scribes for examination		
Special skill development for differently abled students		
Any other similar facility	Time table accordingly arranged	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participatir students ai staff
2018-19	Many	Many	2018-19	1. Anti-cracker drive 2. Cleanliness drive 3. Awareness for AIDS(Street Play) 4. Environment conservation valley		150

| | | | 5. Voter awareness valley | | |
| | | | 6. Literacy Drive | | |

1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to ------)	Number of participan
UN day	24-10-2019	100

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- .Tree plantation drive by the students under NSS
- .Adoption of one potted plant by each students.
- Environmental awareness themes for poster and slogan.
- Encouragement for sending weekly schedules and other information to the IQAC through emails.
- Waste management Devices.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

- - To impart livelihood skills to the students, college runs several skill development courses at very low paymen
of fee. The courses most popular amongst the students are dress designing, Make-up Art, Computer Courses,
Marshal Art, Training etc. College also provides them platforms to showcase their talents.

- The Second practice which we follow is the Innovative Practices- Certain good practices are adopted   by the
college with a view to promote the overall personality development of the students as a large number of the
students hail from the lower strata of society so they lack those educational skills which are required to achieve
success in contemporary educational world. The practices which we follows for the upliftment of the mental
ability of such students are-

    1-Group discussion on any current socio-economic- political issues.

    2-Extempore speeches on societies burning topics.

    3-Survey based presentations on any of the topics related to curriculum or co-curriculum.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

- The college continued with its policy of Internal exams on the pattern of University exams.
- Each department organised students seminar on small class room levels to give a platform for public speaking t
its students.

Academic visits of the, Lucknow Zoological garden and Regional Science centre, Lucknow, NBRI were organised for the students arts, commerce and science.

- A training programme for women empowerment and self defence of the girl students was conducted by the exp
- B.Ed. Department Educational tour to Residency Aasha Jyoti Kendra, Chandralok and science,city

8. Future Plans of action for next academic year (500 words)

- New professional courses will be introduce.

- Tie-up with PG's to create safe accommodation.

- Expansion of college building.

- Proposal for smart classes.

Name - Dr. Preeti Pandey

Name -Dr. Srishti Srivastava(Principal)

14/1/2020

14.01.2020

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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