



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NAVYUG KANYA MAHAVIDYALAYA
Name of the head of the Institution	Prof. Manjula Upadhyay
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05222691022
Mobile no.	9415214750
Registered Email	navyugcollege1963@gmail.com
Alternate Email	manjulaupadhyay74@gmail.com
Address	DEEN DAYAL MARG, RAJENDRA NAGAR, LUCKNOW, 226004
City/Town	LUCKNOW
State/UT	Uttar pradesh
Pincode	226004

2. Institutional Status																			
Affiliated / Constituent			Constituent																
Type of Institution			Women																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Geetali Rastogi																
Phone no/Alternate Phone no.			05222691022																
Mobile no.			9839212621																
Registered Email			navyugcollege1963@gmail.com																
Alternate Email			rastogigeetali@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.nkmv.org.in/document/IOAC/AQAR/AQAR_2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.nkmv.org.in																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.79</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	2.79	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B++	2.79	2017	30-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC			20-Oct-2012																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>REGULAR MEETING OF IQAC</td> <td>15-May-2020 1</td> <td>7</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	REGULAR MEETING OF IQAC	15-May-2020 1	7					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
REGULAR MEETING OF IQAC	15-May-2020 1	7																	

REGULAR MEETING OF IQAC	25-Mar-2020 1	7
REGULAR MEETING OF IQAC	27-Feb-2020 1	7
REGULAR MEETING OF IQAC	07-Jan-2020 1	7
REGULAR MEETING OF IQAC	06-Jan-2020 1	7
REGULAR MEETING OF IQAC	16-Dec-2019 1	7
REGULAR MEETING OF IQAC	31-Aug-2019 1	7
REGULAR MEETING OF IQAC	16-Jul-2019 1	7
REGULAR MEETING OF IQAC	10-Jul-2019 1	7
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of various level competitions related to sports, cultural and cocurricular activities. Regular preparation and display of weekly schedule by all the departments Maintenance of monthly record and reports of activities by all the departments. Organization of National, International Webinars, Workshops, Lectures. NAVANSH Published Journal RNI Reference No. 1333210, Title Code UPBIL05013 International Seminar and Conference Organized

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of Bio metric system of attendance	Bio metric system of attendance for teachers had been successfully implemented
Measures for making eco friendly environment in the campus like plantations, reduction of paper use etc.	Paper use has been reduce to a minimum by the increasing use of computerised media
Ensuring fully cashless transactions and online services for students and employees.	College follows a fully online mode of admission, payments and receipt.
Expansion of cultural and sports events	Various cultural programme and sports events like Volley ball and Kho-kho
Purchase of new books and journals for new courses	594 books, Rs.1,77,915 spent
Application for M.Ed. course	M.Com Started
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Management Committee	20-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

09-Oct-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In higher education student centric curriculum design and implementation are getting importance due to the emphasis on creating employable and skilled graduates. Since, education plays an important role in the holistic development of a person in any country by building their knowledge, skills, experience, and character and make them responsible contributor of nation building, understanding existing knowledge and creating new knowledge are essential aspects of curriculum design and implementation. These aspects have been taken as objectives while panning and designing curriculum by our parent university. The college being an associated institution of the University of Lucknow, follows the curriculum of the parent university and has a very little room for curriculum planning. However , the college has a system for curriculum delivery and documentation. The college emphasises on the student-centred approach for the planning and implementation of curricular aspects. The college prepares academic calendar and ask each department to prepare its own academic calendar and time table accordingly, in advance. Every department conduct meetings with the students in the beginning of the session. Every department prepares their weekly schedule and display on their notice board to implement the curriculum effectively. All the teachers in every department submit the details of conducted lectures and course submission reports to the IQAC team. All documentary details are maintain in hard copy in every department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
CCC	O level	01/06/2010	4015	95 approx	Computer knowledge equipped

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Pure Economics	08/05/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	75

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Makeup Art, Jewellery Making	07/01/2014	30
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	43
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>After Categorizing the various responses to different questions related to teaching, learning, administrations, infrastructural facilities, the institution can make amendments/ corrective decisions in view of the available resources at institutional level. More over the re-skilling , up-skilling strategies can further improve the efficiency/ functioning of institution. Multi disciplinary, disciplinary approach towards identification of the problems and their solutions can be used to assess the real situation and then on the basis of analysis fruitful result can be obtained. Members of IQAC team visited different departments and conduct the feedback from the students having more than 75 attendance on 5 rating scale for evaluating the performance of teachers in the class as well as outside the class on the basis of 6 parameters (1) Communication skill (2) knowledge base (3) Sincerity (4) Ability to integrate other issues (5) Availability in and out of the class. (6) Ability to generate interest in the class. An average score for every teacher on these 6 parameter on the scale of 30. Teachers who score less than 70 are advised to improve there teaching. Besides students feedback IQAC also conduct feedback about the services of office Staff, Library and other facilities and amenities for girls students. Parents teacher meeting are held regularly on the department basis. Before the end of the session all the feed backs from students, parents and employees are analyzed by the IQAC and a report is prepared regarding the shortcomings at various levels and recommendations for the betterment are forwarded to the management through the principal /Chairman of the IQAC.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	700	787	560
BSc	NIL	190	550	186
BCom	NIL	240	419	240
BEd	NIL	50	49	49
MA	NIL	120	56	34
MCom	NIL	50	20	19
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1036	53	44	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	30	4	1	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	50	16	2	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Seema Sarkar	Assistant Professor	Teacher Innovation award Sri .Aurobindo Society(ZIIEI)
2020	Dr. Sonal Agrawal	Assistant Professor	A.Honorary fellowship of the society of life sciences.
2020	Dr. Sonal Agrawal	Assistant Professor	B. Young Scientist Award By Society of life sciences
2019	Dr. Sonal Agrawal	Assistant Professor	C. Kaliprasad Research Memorial prize
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	NIL	SEM II, IV	20/09/2020	30/12/2020
BEd	NIL	SEM IV	01/10/2020	06/01/2021
BA	NIL	SEM I, III	07/12/2019	05/05/2020
BSc	NIL	SEM I, III	07/12/2019	05/05/2020
BCom	NIL	SEM I, III	07/12/2019	05/05/2020
BEd	NIL	SEM I, III	16/12/2019	10/02/2020
MA	NIL	SEM I, III	15/12/2019	05/05/2020
BA	NIL	Annual III	22/09/2020	30/12/2020
BSc	NIL	Annual III	22/09/2020	30/12/2020
BCom	NIL	Annual III	24/09/2020	30/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As one of the associated college of Lucknow University, colleges are not free to adapt their own examination system. However in the courses where semester system has been introduced terminal examination are schedule in the month of October and February. In the terminal exam each department short and long questions are combined to test the progress made by the students. On the suggestion of the IQAC each department conduct internal assessment through different modes e.g. PPT, Unit test, Assignment etc. Students are evaluated and their shortcomings are discussed with them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares in house academic calendar at the beginning of each session. The academic calendar includes the tentative dates of all cultural sports curricular as well as curricular activities. The departments prepare their own academic calendars keeping in view the proposed dates given in the college academic calendars the same process was followed during this session also. IQAC prepared the academic calendar in consultation with the principal. The department sent the copy of the academic calendar prepared by them to the IQAC. During the session the IQAC monitored the adherence of the academic calendar by the respective departments . The dates for internal assessments were fixed by the parent university and they were strictly adhered too, by the concerned department. The marks of the internal assessment uploaded on the university and these are mentioned in the academic calendar as well. Dates of practical examination are fixed by the college departments in consultation with the university. Co-curricular events mentioned in the academic calendar included cultural and sports events. Dates are these were pre-decided and were also adhered to by the college. Thus preparation and adherence to the academic calendar was duly insured by the IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nkmv.org.in/igac.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	NA	34	33	95
NA	BEd	NA	43	43	100
NA	MCom	NA	19	19	100
NA	BCom	NA	229	214	93.44
NA	BSc	NA	138	138	100
NA	BA	NA	459	419	96.28

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nkmv.org.in/igac.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
7 days National workshop on Sanskrit- nibandh lekhan evam karak prakaran	SANSKRIT	12/02/2020
International conference on Global Environment and Human Existence :Changes and Challenges	RESEARCH COMMITTEE	07/09/2019
10 days National workshop on Sanskrit- Bhasha shikshan kaushal vikas	SANSKRIT	07/08/2019
International webinar on Role of teacher in Post Covid Period	B.Ed.	20/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teacher Innovation award	Dr. Seema Sarkar	Sri. Aurobindo Society	30/09/2019	TEACHER
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BED	1	0
International	SANSKRIT	2	0
National	HINDI	3	0
International	HINDI	1	0

National	ENGLISH	2	0
International	ENGLISH	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BED	2
SANSKRIT	3
ENGLISH	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	61	0	0
Presented papers	0	40	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1.Environment Conservation awareness Programme 2.Cleanliness drives 3.Literacy drives 4.Gender Issues Awareness	1- NSS (NKMV) LU 2- NCC (NKMV)	6	400

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS (NKMV) LU NCC	NSS (NKMV) LU NCC (NKMV)	1.Environment Conservation awareness 2. Cleanliness drives	6	400
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed. Internship	B.Ed. (Pioneer Montessori School, Navyug Inter College, Balika Vidyalaya, Moti Nagar)	Mrs. Seema Singh	05/01/2020	07/05/2020	43
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

Libre office (Semester)	Nil	Software	501
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	3112580

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ALICE	Partially	0	2015
Library	Partially	1.4	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	69142	0	594	177915	69736	177915
Reference Books	1108	0	0	0	1108	0
e-Books	199500	0	0	0	199500	0
Journals	15	0	0	0	15	0
e-Journals	6000	0	0	0	6000	0

CD & Video	51	0	0	0	51	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	40	1	1	1	1	11	29	10	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	1	1	1	11	29	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://www.nkmv.org.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
0	1447849	0	166473

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has put in place robust system and procedures along with manpower monitoring to ensure proper maintenance and utilization of
--

infrastructure, Library, Sports grounds, Laboratories, classrooms, seminar hall , Auditorium and all service installations. To keep the campus hygienically clean, separate staff has been engaged. For the upkeep of computers, LAN, Internet , Wi-fi, and other ICT facilities have been upgraded. Various sports facilities are regularly used for competition and practice. Indoor and Outdoor games facilities are monitored by department of Physical Education. Classrooms maintenance, auditorium maintenance, electrical maintenance, water supply sets, sewage treatment etc. are undertaken as per standard maintenance schedule. The institute has appointed well qualified and skilled manpower for maintaining the infrastructure including building maintenance, civil works, electrical works, plumbing, carpentry, horticulture and generators. The people who works for the maintenance of the institution , report regularly about the breakage of instruments devices to the higher authorities. The institution also provides various other services to the students, faculty and staff like cafeteria facility, photocopying and printing facilities. Dispensary is maintained by the institution which provides for first-Aid in case of emergency. Firefighting equipment is also installed in the premises for the safety of the stakeholder. Institution also serves the purpose by constituting different committees that chalk out plans ,policies for better maintenance and utilization of physical , academic and support facilities. Institutional development plan cell facilitates the broader policy initiatives regarding infrastructural up gradation. There are diversified committees like Library committee, Sports committee, Purchase committee etc. that regularly coordinate with institutional development plan cell for effective execution of utilization and maintenance of these parameters.

<http://www.nkmv.org.in/facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Social welfare scheme of Govt.	1611	10000
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1.soft skill development 2. spoken tutorial Libre Office 3. Personal Counselling and Mentoring (Abhivyakti) 4. Medha 5. Yoga	01/07/2019	250	NIELIT (UP Govt.) IIT Bombay Phychology deparment of Navyug College NCC (NKV PG College)

2 Spoken tutorial	01/07/2019	161	IIT Bombay Agency
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	fundamakers	175	175	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	193	7	Adhyapak online, HDFC, ICICI bank, Seth Associate and Brand Factory	50	7
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	NIL	NIL	NIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	3
Any Other	7
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	State Level	16
Sports	District Level	25
Sports	Inter University	18
Cultural	Annual Cultural Events	150
Sports	Intercollegiate	170
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Division -2	National	1	Nill	Savita-1 8058001041 1 -1805800 10411	Roshni, Savita, Komal, Neha, Diswati, Mantsha, Jyoti Prachi, Abhilasha
2019	2 Place	National	1	Nill	NIL	NKMV TEAM
2020	2 Place	National	1	Nill	NIL	NKMV TEAM
2020	2 Place	National	1	Nill	18058001 0280	Neha Rawat
2020	Governor Gold Medal	National	1	Nill	18058056 5527	Suhasini Ghosh
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of every academic year, the College constitute a student council that include the representatives from each class., either volunteer themselves or nominated by faculty member of proctorial Board as a member of the student council .. Further there is a selection of President, vice president, secretary and representatives pf Arts, Science and Commerce for a term of one year. The Office bearers include-----
President Vice President Secretary Joint Secretary Representatives from each faculty Discipline Incharge The main objective of students council is to develop leader ship and organizational skills among this students..The student council members conducted meeting with students one or two times in each term and discussed about the discipline, anti ragging etc. The student council members also help newly admitted students in maintaining their college life and studies up to the mark and also provide guidance for different activities. .and assist the newcomers to build their confidence..in the new environment of Higher Education Institution.....Student council members with the help of proctorial Board help in organizing different activities related to Cultural programme , sports activities, including NSS and other departmental activities.

and awareness programmes..Council members give their best efforts in making other students aware about personal and social hygiene like How to maintain cleanliness in the classrooms and canteen. Thus the small steps taken up by student council produce an impactful changes on their colleagues character and personality both which surely benefit..them in future

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Smritika is the Alumni association of the Institution..Its main objective of the association is 1. To encourage interaction between Alumni and the present students benefited mutually to both ..2. Generating interest among Alumni for the process of development of the Institution.3. To guide the students for the professional development, Higher education and being a good citizen 4. To provide financial support for the purpose of education. 5.To support the students through various activites like, workshops, providing expert advice on health issues and by lectures, on different topics..

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

3 meetings, The Institution has a well established Alumni Association by the name of Smritika.....The main objectives of the association is To encourage interaction between Alumnae and the present students benefited mutually to both... Generating interest among alumnae for the process of developemnt of the Institution. To guide the students for the professional development., higher education and being a good citizen.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution has task Committees for Managing different activities within the organization. Every Committees is headed by a senior convenor, a coordinator and members for facilitating different tasks are in place for smooth functioning of the institution.The Various Committees constituted for smooth planning and implementation of various activities of the institution for the session 2019-20are as under: 1) IQAC 2) Proctorial Board 3) Women Grievance and redressal cell and Anti ragging cell 4) Purchase and maintenance Committee 5) Parent Teacher Forum 6) Cultural and talent search committee 7) Invitation Committee 8) Publication cell, Magazine 9) Brochure Committee 10) Navyug Vani 11) Admission Committee (All Faculties) 12) Skill Development Committee 13) Examination Form forwarding committee(All Faculties) 14) Placement Cell 15) Research Promotion committee 16) Environment conservation and Eco restoration Committee 17) NCC 18) NSS Promotion of Community service 19) Student welfare / Girls fund Committee 20) Games and sports Committee 21) Scholarship Committee 22) Library and reading room 23) Award Committee 24) Media cell 25) Decoration committee 26) Banner Committee 27) Social Media committee 28) Refreshment Committee 29) IIT Bombay Spoken tutorial project Participative Management is evident from the representation of the teaching faculty(5) and office staff(1) both as per Seniority and rotation in the Management Committee of the

Institution , The Management Committee is granted approval by the University of Lucknow. Management Committee meetings are held for granting approvals on various issues ie 2 ordinary meetings and one annual meeting in a year

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Prospectus is made available online for the students before the admissions starts .Students apply for admission online through the college website by paying the form fee and filling the form online and submitting the same .merit list is declared which is followed by counseling and verification of the credentials of the candidate through original marksheets and certificates . This is followed by payment of fees through payment gateway.After admission students are inducted in the college through an Orientation Program. Please refer the college website nkmv.org.in for the admission process in detail
Industry Interaction / Collaboration	MoU with IIT Bombay (Free Libre and open source software), to promote ICT training for students and teachers Industrial/Institute Visits are conducted by all the departments to provide the students with practical knowledge and exposure to their respective subjects and specializations MoU with Medha for training in professional , life skills and technology for students
Human Resource Management	Human Resource Management-- The college presently has a human capital of 47 permanent and 14 temporary Contractual teachers.and 13 part time teachers Permanent teachers are appointed through the Higher Education service Commission Prayagraj while contractual teachers are appointed by the management and approved by University of lucknow The college has 34 non- teaching staff. - In order to improve the quality of teaching regular lectures and training workshop are organized by the college. - The teachers are also allowed to attend orientation programmes, refresher courses and short term courses organized by Human Resources

Development Centres (HRDCs) to update their knowledge in their respective fields. - In the current session one workshop and three national and one international seminars were organized for the teachers of the college. - Regular feedback system is functional for quality control. - Every year part time teachers are appointed to meet out the academic requirements of the increased seats each faculty. and vacancies created after retirement of teachers. - Teachers are also inducted through Unilateral Transfer scheme of the State Government. - Non-teaching staff is also employed on contractual basis to meet the requirement of the offices and the departments. ?

Library, ICT and Physical Infrastructure / Instrumentation

The administrative office of the college uses broadband services . Computerized Records are maintained for every section of office : Leave, Pension, Salary, GPF, Accounts etc all sections of the office are fully computerized. The library uses computers as client servers. Library Management is done through the use of LibSYS. The college regularly subscribes to INFLIBNETs N List which provides e-journals with their back volumes. These e-resources are available to all the employees and students of the college through proper registration and by the use of unique IDs and passwords. All the computers of the library are connected together through WiFi ICT enabled auditorium and Labs Fully equipped Physics . chemistry , botany , zoology and statistics Laboratory along with Computer Lab

Research and Development

Action research done by BEd students be and 14 research publication in various journals, 15 articles in edited books, and 01 edited book

Examination and Evaluation

As per Lucknow University, the college follows annual system of examination system in undergraduate classes and semester system in professional and PG courses. - The college follows continuous internal assessment system and each department conducts internal examinations twice in an academic session in which questions are prepared and evaluated by the concerned teachers and their answer sheets are displayed with suggestions. - The teachers judge the performance of

	<p>the students after every internal test and suggest remedial measures. - Evaluated answer-sheets are shown to the students and feedback is provided- Display of Model Answers, Step marking of answers. - The teachers also participate in the evaluation of the university examinations. ?</p>
Teaching and Learning	<p>1 Smart Room and one seminar room have enabled students to be the best beneficiary of ICT facilities. As active participants in the classroom, they enjoy audio visual lessons. - College organized lectures of eminent academicians and subject experts to share their experiences and knowledge on the latest developments in the concerned fields. - Library tours, field projects, group discussions, debates, quiz, science model making, yoga training etc. - Student seminars, project works, on the spot studies and community and industrial visits help in Cooperative and peer learning. ?</p>
Curriculum Development	<p>The institution has strongly felt the need of supplementing skill development with quality teaching. - The college follows the curriculum prescribed by the University, it has least scope for any change in the curriculum. This is compensated by organizing different seminars and workshop by the departments on various relevant and burning issues. - Some senior faculty members of the college, who are the members of the board of studies of their respective departments in the University, contribute to the curriculum development by their valuable suggestions in the Board meetings. ? Computer DOEACC Programme, MEDHA personality development.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>College maintains its records in electronic and physical mode..The records and database provide information for effective planning and implementation</p>
Administration	<p>Effective Campus surveillance through cameras installed in classrooms and open areas Database provides quick report generation and information for decision making</p>

Finance and Accounts	A computerized record of fee, salary, GPF, Income tax etc. maintained by the account officer. For the purpose of purchases tender are invited and opened in the presence of purchase committee consisting of senior teachers of college. Approvals for funds are granted by the management Committee on the recommendation of the Principal on the proposal given by the HOD,s of the concerned Departments.
Student Admission and Support	Admission process and payment of fee is online .Examination forms are also filled online Students have access to all updates and notices regarding admission and other events through the website-
Examination	Internal Assessment in the form of viva , presentations , assignments , along with Exams conducted by the University of Lucknow

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Sanskrit bhasha shikshan workshop	NIL	31/07/2019	17/08/2019	31	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training	32	01/07/2019	30/06/2020	2

Programs				
Workshop(samskrit Bhasha)	2	07/08/2019	17/08/2019	11
Refresher Course	1	17/12/2019	31/12/2019	15
workshop NAAC	2	29/01/2020	29/01/2020	01
ICT training	2	20/07/2020	26/07/2020	7
short term course	1	10/06/2020	18/06/2020	9
Faculty Development Program	1	03/08/2020	08/08/2020	6
Refresher Course	1	19/08/2019	31/08/2019	14
Workshop UGC	1	22/10/2019	24/10/2019	3
FDP Artificial Intelligence	1	22/05/2020	26/05/2020	5
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Already Mentioned

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Audit done by chartered Accountants R K Chari and Company Audit report for the financial year 2019 -20 was submitted on 04/01/2021

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Of Lucknow	Yes	IQAC
Administrative	Yes	R K Chari and Company	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Areas of Discussion during Parent Teacher meeting organized was 1)Regular attendance of students not less than 75 2) Discipline in behaviour 3)Proper and complete uniform 4) Use of mobiles only for academics 5)Regular use of library Formation of parents association

6.5.3 – Development programmes for support staff (at least three)

Computer training initiatives for staff member

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 -M.Com Courses Running 2- Proposal for M.Ed. forwarded to LU.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Conference	07/08/2019	07/08/2019	08/08/2019	100
2019	International Webinar	20/06/2020	20/06/2020	20/06/2020	360
2019	National Webinar	26/05/2020	26/05/2020	26/05/2020	3500
2019	Yoga Quiz	21/06/2020	01/06/2020	21/06/2020	100
2020	Quiz (Corona)	10/05/2020	10/05/2020	10/05/2020	100
2020	Webinar	10/06/2020	10/06/2020	10/06/2020	100
2020	Counselling Session	29/06/2020	29/06/2020	29/06/2020	100
2019	Wild Life Week	01/10/2019	01/10/2019	07/10/2019	100
2020	Essay Competition Effect of Covid-Pandemic on the Indian economy	20/05/2020	20/05/2020	20/05/2020	100

2020	Excursion (To High Court)	10/02/2020	10/02/2020	10/02/2020	15
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Various programme like lectures awareness	01/07/2019	30/06/2020	350	0
Workshop on Social Transformation Through Laws	21/08/2019	21/08/2019	400	0
Interactive Session and Discussion on Gender Sensitization and Sexual Harassment	13/09/2019	13/09/2019	250	0
Male Women's Laws in	07/11/2019	07/11/2019	300	0
PPT presentation on Women's Power in Nation Building	18/01/2020	18/01/2020	160	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources 30 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0

Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/08/2019	1	Industrial Visit	Gyan Dhoodh Factory	60
2019	1	1	28/08/2019	1	Exhibition	Best Out of Waste	350
2019	1	1	29/08/2019	1	Expert Lecture Economic Forum	Economic Issues	165
2019	1	1	20/09/2019	7	Swachhta Pakhwada	Kachra Prabandhan	260
2019	1	1	21/09/2019	7	Swachhta Pakhwada	Poster, Slogan Competition	200
Nill	1	1	24/02/2020	1	Women Empowerment	Drama on Bal Vivah	270
Nill	1	1	26/02/2020	1	NSS awareness program	Child and human trafficking	155
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethic	01/01/2019	As Navyug Kanya Mahavidyalaya is an affiliated college of Lucknow University so College has to follow all the rules and regulations according to the Ordinances passed by the Lucknow University from time to time. It follows

Code of Professional Ethics there is a code of conduct duly constituted, which monitors and ensures that there is no breach of conduct in the campus in colleges as well.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1-UN day Role Of UN in non political areas- Speech Contest,	24/10/2019	24/10/2019	100
2- Oral Quiz and Speech(Mahatma Gandhi)	30/09/2019	30/09/2019	200
3- Lecture on Article 370	27/08/2019	27/08/2019	200
4- Constitution Day	18/01/2020	18/01/2020	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation Program is a regular activity and mainly the focus is on taking due care of the planted saplings by volunteers and NSS.NCC students.
- College has an Eco-Restoration Committee.
- Environmental awareness themes for poster and slogan.
- Encouragement for sending weekly schedules and other information to the IQAC through emails.
- Waste management Devices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- - The aim of college is to impart quality education to the underprivileged for their upliftment, as many of the students hail from rural and backward classes. To impart livelihood skills to the students, college runs several skill development courses at very low payment of fee. In order to enhance knowledge and skills of students, the college through these Skill Development Programs motivates them for starting up start-ups. To inculcate research orientation among the students, there is a research promotion cell in the college to provide guidance. To implement effective outcome based system for holistic development of students through various clubs and cells to enhance students capabilities and analytical skills. To inculcate research orientation among the students through sponsoring them for various research projects, workshops and conferences. Teaching Faculty at the college helps and counsels the students who feel motivated to prepare and appear for the civil services examinations after interacting with a few guest lecturers, as a result many of them get selected for various provincial services exam along with Indian Statistical Services exam and clerical and probationary officers exams. Other The courses most popular amongst the students are dress designing, Make-up Art, Computer Courses, Marshal Art, Training etc. College also provides them platforms to show case their talents.
- The Second practice which we follow is the Innovative Practices - Certain good practices are

adopted by the college with a view to promote the overall personality development of the students as a large number of the students hail from the lower strata of society so they lack those educational skills which are required to achieve success in contemporary educational world. The practices which we follow for the up - liftment of the mental ability of many of such students are- 1-Group discussion on any current socio - economic - political issues. 2-Extempore speeches on societies burning topics. 3 - Survey based presentations on any of the topics related to curriculum or co - curricular activities. 4-Improvising the system to elevate the research ambience inside the institution. 5 Increasing and enhancing various eco-friendly practices and Environmental activities activities. •

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nkmv.org.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• To inculcate research orientation among the students, there is a research promotion cell in the college to provide guidance. To implement effective outcome based system for holistic development of students through various clubs and cells to enhance students capabilities and analytical skills. To inculcate research orientation among the students through sponsoring them for various research projects, workshops and conferences. • Each department organised students seminar on small class room levels to give a platform for public speaking to its students. • Academic tours and excursion for field exposure to students are regular practices in different departments. • NSS NCC Volunteers motivated for contribution to national development through various activities throughout the session. Many awareness Programmes and Awareness drives are carried against Child Labour Eradication, Human Body Trafficking, Child Marriage, Swachhata Pakhwada .Through Poster Slogans, Expert Lectures etc.. • CCC and 'O' Level Computer courses running in institution premises for promoting the use of technology. • Special Guest Lecture on "Migrant Labour : An Over view " A Psychological perspective (A special event in wake of corona crises.) College constantly endeavours to lead the way towards environment friendly and sustainable practices. A big leap towards this, is an initiative to establish an e-Office system and paperless initiatives in the college which will allow us to become eco-friendly in future . and to create an e-Office system. • The aim of college is to impart quality education to the underprivileged for their up - liftment as many of the students hail from rural and backward classes. In order to enhance knowledge and skills of students, the college through Skill Development Programs motivates them for starting up start-ups. To inculcate research orientation among the students, there is a research promotion cell in the college to provide guidance.

Provide the weblink of the institution

<http://www.nkmv.org.in>

8.Future Plans of Actions for Next Academic Year

• New professional courses will be introduced. • Tie-up with PG's to create safe accommodation. • Expansion of college building. • Proposal for smart classes.